

Rickleton Primary School

PE and Sports Premium Spending and Action Plan 2021/22



Department for Education Vision for the Primary PE and Sport Premium ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sport and activities offered to all pupils.
5. Increased participation in competitive sport.

In 2021-2022 the school will receive an **estimated £19,272 + £3041.52 rollover from previous year = £22,313.52** to spend on school P.E. and Sport. Outlined below is how we anticipate to use this particular funding. The reader needs to be aware that there is a huge amount of additional activity which has historically taken place at Rickleton, which does not come from sports premium funding.

Government focus area	What do we want to achieve?	How will we achieve it?	Predicted spend?	Spent - date	Review of Impact
1, 2	Continued access to high quality PE coaching in standard curriculum areas, including access to festivals and competitive sports as well as Active Break times.	<ul style="list-style-type: none"> • Appointment of Simply sport coach (Ben Todd) to deliver high quality teaching during curriculum sessions and to deliver focused after-school activities. • Purchase of new PE resources to be used in PE activities – 	PE resources/replenishment of PE stock to deliver sessions - £1000	Allocated = £1000 Order Dec 21 =£1,090 Order Feb 22 = £400 Order Mar 22 = £280 Order Mar 22 = £22 Order June 22 = £204.95 Remaining= -£1002.95	Delivery for PE has returned to fill provision. Formal and informal observation has shown the standard of delivery to be high based on the focus that PE is delivered by a competent, experienced teacher or coach. Lessons are supported by high quality facilities and equipment

		curriculum and after-school opportunities.			which has been added to over the year.
1, 3, 5	Support for pupils in lessons via increased adult ratio, particular to ensure pupils of lower ability can access lessons and make increased progress.	<ul style="list-style-type: none"> • Employment of school PE Apprentice to support in curriculum sessions. • Increase in quality of delivery towards targeted children during lessons. 	Apprentice costs £6000 (yr1)	<p>Allocated = £6000</p> <p>Tom Howard = £6000 (note – replacement staff provided by Simply Sport from Mar 22)</p> <p>Remaining = £0</p>	The provision of a PE apprentice this year has been full of challenges. The lateness of the appointment and pre-existing commitments of the new apprentice led to induction which wasn't smooth and took until half term for a consistent pattern. The apprentice required support and handed in his notice after Easter. Additional support was then offered by a second member of Simply Sport staff.
1,3	Strategic plan to increase PE hours for pupils and improve class teacher skills and knowledge of pupils.	<ul style="list-style-type: none"> • Allocate hall time to blocks of coaching each term. • All year group and all teaching staff to work alongside high level coaches to develop long term impact. • Coaching blocks linked to school focus and competition entry to raise skill level of pupils 	Booking of 12 blocks of coaching across the year £4000	<p>Allocated = £4000</p> <p>Sam Stanislaus 5wks x £100 = £500</p> <p>Ben Todd Basic skills = Spring 1 £400</p> <p>Spring 2 £400</p> <p>Summer 1 £350</p> <p>Centre Court Netball – 5wks in Y5 = £460</p> <p>5wks in Y4 = £460</p> <p>Skipping School 5wks in Y2 = £600</p> <p>Skipping School Y4 festival and coaching = £430</p> <p>Remaining = £400</p>	The introduction of a consistent, planned approach to additional coaching blocks has been a massive success. Initially, Covid restrictions and isolations restricted the full implementation of the programme initially however the of planned sessions took place. Coaching quality was high and involved teachers in all sessions as CPD. Staff and children have been enthused, with several going on to join clubs and competes in events due to this, most notably in athletics and netball. The basic skills focus across EYFS and KS1 have helped to close the skills and fitness gap left after Covid.
3	Commitment to CPD, in particular upskilling apprentice and school staff to have sustained impact across school.	<ul style="list-style-type: none"> • Curriculum leader to attend PE leader cluster meetings and appropriate CPD/conferences. • PE apprentice and other school support staff to attend 	Supply/Cover costs to allow staff to attend training- approx. £700	<p>Allocated = £700</p> <p>PE lead CPD - £170</p> <p>Active Mark application support - £85</p> <p>Games Mark application - £85</p>	CPD to develop PE has not been widely available early in the year. The PE lead and Deputy head were able to access CPD to support successful applications for Sportsmark and School Games

		<p>First Aid and Safeguarding training.</p> <ul style="list-style-type: none"> •Appropriate CPD for teaching staff to aid sustainability within curriculum delivery and extra-curricular activities. •Affiliation to Association for PE, to access resources, research and advice. 		<p>Apprentice first aid training £0 PE lead SLT review time £360</p> <p>Remaining = £0</p>	<p>Awards, where Gold standard was achieved in both.</p> <p>The Apprentice was given access to induction CPD to support PE, particularly 1st Aid and Safeguarding but this investment was lost due to them leaving their role.</p>
2, 3	Continue to monitor and develop quality of PE coaching across the school	<ul style="list-style-type: none"> •Lesson cover for AW to observe lessons over year. •Appropriate CPD delivered in-house or by external provider to improve teaching quality. 	Supply/cover costs for PE lead and Senior leads to observe lessons – approx. £500	<p>Allocated = £500</p> <p>2 x days supply cover July 22 to review and restructure curriculum - £500</p> <p>Remaining = £0</p>	As Covid restriction relaxed, the PE lead was able to formally and informally observe some PE lessons although this will remain a focus for the coming year. Much time has been spent to review the intent and implementation of the curriculum, with planning being fine tuned for the coming year.
1, 2, 4	Focus to ensure pupils leaving the school continue to be 100% with 25m and to develop life skills of competent swimmers with lifesaving swimming skills. Increased opportunities for swimming competition.	<ul style="list-style-type: none"> •All Year 4 children will continue to attend weekly lessons, 1 hour in duration, at our local leisure centre pool. Lessons delivered by qualified swimming tutors. •Look for possibility to book increased swimming time to allow Y5 to complete their year whilst still delivering lesson to Year 4. •In the summer term, Year 6 children, who have not yet attained swimming levels, will be given the option for 'extra' tuition. 	Hiring the pool for extra swimming sessions and tutor + cost of transport £1000	<p>Allocated = £1000</p> <p>Swimming £1,500 allocated to main budget for Transport</p> <p>£750 additional bus to Y6 booster swimming Summer 2</p> <p>£600 pool hire</p> <p>Remaining = -£1850</p>	<p>A full plan of swimming has been implemented across the year, with Y5 pupils swimming weekly across Autumn term and Y4 pupils then swimming from Christmas until the summer. Sessions have been high quality with a full hour of pool time achieved weekly for all children, supported by 2 coaches and 4 school staff to a class of 30, ensuring strong progress.</p> <p>In Summer term 2, 21 weaker swimmers from Y6 accessed additional weekly booster swimming sessions based on previous data.</p>
1, 5	Continued focus on offering increased participation in competitive intra and	<ul style="list-style-type: none"> •To continue to be part of the Biddick Sports Academy PE cluster group and to participate 	Staff cover and transport to allow access to events in curriculum time. £1200	<p>Allocated = £1500</p> <p>CLS league affiliation – £150</p>	Aa major strength of the school is the quantity and quality of competitive sport accessed. Teams offered this year were: Y5/6 Girl's

	inter-school sports competitions.	<p>in City-wide festivals and sporting competitions.</p> <ul style="list-style-type: none"> •Participation in inter-school competitions, including football leagues/cups for girls/boys from Year 4, 5 & 6. •Affiliation and participation in competitive leagues and competitions in different sports, including football, swimming, athletics/cross-country, netball and hockey. •To increase the number of after-school physical activities and therefore increase the number of participants being physically active. 	League Affiliations £300	<p>Washington league affiliation – £60 Winter League £30 Cross Country £25 Transport to SEN Sports festival Oct 21 - £200 Trampoline final 2 x £45 & Membership £132 Biddick Academy Sports Hall Athletics Nov21- £12 CLS netball affiliation £15 Skipping festival £50 Bus to skipping festival £140 Remaining = £595</p>	<p>football team, Y5/6 School football team Y4 football team, Y5/6 Sports hall Athletics Y6 Netball team, Y6 Sportability festival Y5 Netball team, Y5/6 Cross Country team Y5/6 Swimming team, Y4-6 Cricket team Y4 Skipping Team</p> <p>Notable achievements came from the Girls' football team winning all 4 local competitions and competing at regional level in Liverpool – they were shortlisted as Sunderland Young Achievers Team of the Year. The athletics team were also dominant up to county level where they came second and the Cross Country and Swimming team achieved whitewash wins across all categories of local competitions. The greatest achievement though, was in the number of children to represent the school – 66% from Y6, 47% from Y5 and 53% from Y4 pulling on a Rickleton strip.</p>
2, 5	Continue to keep the profile of PE and sport high across the school.	<ul style="list-style-type: none"> •Celebration and display of PE achievements, both in and out of school. •Continued use of PE noticeboard, school website and social media to celebrate activities and achievement happening in school. 	£0	<p>Netball strip £158.99 skorts £60 bibs £92.40 t-shirts</p> <p>Remaining = -£311.39</p>	<p>Sport and PE have returned to being high focus after the gap left over the last 2 years. Whilst whole school gathering and parents events have been limited, school social media has been well used to advertise and celebrate achievements. Very notable was the £6000+ total raised by 'Alfie's Run' to support the RVI Children's Cancer ward which appeared in local and national press.</p>
1, 3, 4	Development of cycling basic skill and for fitness	<ul style="list-style-type: none"> •Raise basic physical movement skills of younger children •Introduce all pupils to life skill of cycling, which will be built on as they move through school 	Book staff CPD for early years staff £1000	<p>Allocated = £3000</p> <p>Balance Bike EYFS training Spring term1 £500</p>	<p>All bikes are now in place and used. Additional weather protection was purchased to allow outside storage and easy access for staff. Wheel Education offered coaching for and</p>

		<ul style="list-style-type: none"> •Raise staff skill level in delivering this life skill •Create a programme of 'bikeability' across school to incorporate levels 1, 2 and 3 at age appropriate levels across school. 	Bikeability programme across school £2000	<p>Balance Bike Nursery training Summer term 1 £500</p> <p>Bike sheds x 2 to weather protect bikes = £381.96</p> <p>Removal of fencing around track = £640</p> <p>Remaining = £978.04</p>	CPD for staff to support the development of bike use in EYFS. The focus will now shift to ensure Nursery children balance bike regularly and Reception children receive early riding training and practice on peddle bikes across the coming year.
1,4,5	Increased provision of after school sports clubs across all age groups	<ul style="list-style-type: none"> •Get children back to a range of sporting and healthy activities post Covid •Support families who may be struggling financially, to keep charge to parents to a minimum •Offer a range of sports to children, to develop new skills and hobbies 	Use of known providers, Simply Sport and Fast Feet to deliver after school clubs across the year.	<p>Allocated £3500</p> <p>28 weeks x£75 after school clubs Simply Sport = £2100</p> <p>28 weeks x£50 after school clubs Simply Sport = £1400</p> <p>Remaining = £0</p>	After school clubs have been a huge success across the year, with 8 or more clubs offered across the year from Reception to Y6. This was a mixture of school coaches and teacher and some external coaches. Skills development clubs have also been established in running, football and netball and have been an effective way to develop pupil ability. Again, the biggest success was in participation, where 69% of pupils attended a sporting afterschool club (approx. 280 children)
1,4	Development of fitness zone/mental wellbeing zone in Willow garden area	<ul style="list-style-type: none"> •Installation of a range of fitness equipment, designed to build core strength and support sensory needs of pupils. •Particular focus on Early Year pupils, including fine and gross motor skills (climbing, pushing, balancing, gripping etc) •Accessible by children across all age ranges who may benefit from these skills and those which benefit sensory needs. 	Purchase and installation of a range of fixed equipment £3000	<p>Allocated = £3000</p> <p>Climbing equipment and installation = £2130</p> <p>Remaining = £870</p>	The new sensory room has been fully developed and successfully implemented this yea to support those children with regulation and emotional issues. The expansion of this space in to the adjacent outdoor area has been a slower process and the money from this section will carry over in to the budget for next year whilst equipment and an installation company are considered.

1,4	Installation of new 'forest school' fire pit area and outdoor learning facility within the school and community garden.	<ul style="list-style-type: none"> Develop an outdoor learning environment for all pupils to develop a love of the outdoors and skills of team work and assessing risk. 	Purchase and installation of fire pit area and other outdoor learning opportunities £1000	Allocated = £500 Soil order = £290 Metal fire pit = £70 Garden tools = £140 Remaining = £0	The new community garden has finally taken shape after funding and supply issues for the surrounding fence which ensures safeguarding for pupils on site. After completion in June, we were then able to use the fire pit area for Y6 leavers celebration. The development of this area will now continue to move forward.
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Total to spend = £22313.52

Overspend against planned areas = £3154.43

Underspend against planned areas = £3164.34

Carryover = £9.91

Appendix 1: Swimming

Swimming of pupils leaving year 6 in 2021/22, 94% were able to swim a minimum of 25 metres and used a variety of strokes to achieve this. The cohort also worked on survival skills of floating and treading water to a good standard and were all able to perform a self-rescue.

1. National curriculum outcome: Swim competently, confidently and proficiently over a distance of at least 25 metres. • Swimming at least 25 metres should be viewed as an absolute minimum. Every Year 6 child should achieve this distance, with an expectation that the majority of pupils will swim significantly further. • The swim should be continuous and completed without undue stress. The stroke or strokes used should be as strong at the end as at the start of the distance. • In completing at least 25 metres some element of this must include in deep water, defined as greater than shoulder depth.

2. National curriculum outcome: Use a range of strokes effectively. • The strokes used should be recognisable to an informed onlooker. The minimum expectation will be: - Alternative strokes: Front Crawl, Backstroke - Simultaneous strokes: Breaststroke, Butterfly

3. National curriculum outcome: Perform safe self-rescue in different water-based situations. • Emphasis should be on young people being able to safely enter and exit the water. This includes falling in and using ladders to get out of pools. • The ability to tread water and keep yourself afloat is vital for safe-self rescue, as is the ability to get back to the side. • Schools should also ensure pupils have practical experience of using their skills in outdoor swimming environments, such as the sea, canals or rivers. The Swim Safe schools programme run by Swim England and the RNLI provides practical water safety sessions for schools during the summer term and are committed to working with schools to ensure all pupils are able to access a session by 2020.