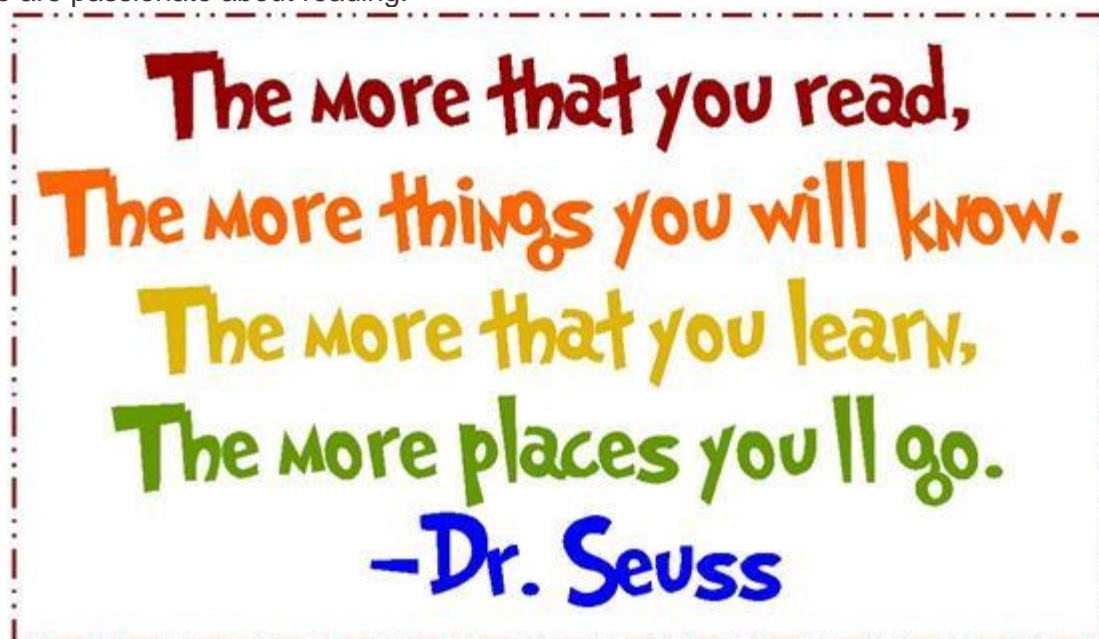


## Phonics At Rickleton Primary School

At Rickleton Primary School we aim for all our children to become fluent, confident readers who are passionate about reading.



Children who read regularly or are read to regularly have the opportunity to open the doors to so many different worlds! More importantly, reading will give your child the tools to become independent life-long learners.

We can achieve this together through:

- **Read Write Inc, a program to help to your child read at school**
- **Encouraging children to develop a love of books by reading to them daily, at home and at school**
- **Giving children access to a wide range of books at school and at home**

At Rickleton Primary School we use Read Write Inc Phonics (RWI) to give your child the best possible start with their literacy.

Mrs O'connor is our Read Write Inc lead teacher, so if you have questions about RWI, contact school who can refer you to her.

### What is Read Write Inc?

Read Write Inc (RWI) is a phonics complete literacy programme which helps **all** children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. The programme is designed for children aged 4-7. However, at Rickleton Primary School we begin the programme in Nursery and will continue teaching RWI to children beyond the age of 7 if they still need support in their reading.

RWI was developed by Ruth Miskin and more information on this can be found at <https://ruthmiskin.com/en/find-out-more/parents/>.

## **Nursery**

When appropriate, children will be introduced to the initial sounds in short sessions.

## **Reception**

In Reception all children will learn how to 'read' the sounds in words and how those sounds can be written down.

## ***Reading***

The children:

- learn 44 sounds and the corresponding letters/letter groups using simple picture prompts – see below
- learn to read words using Fred talk and sound blending
- read from a range of storybooks and non-fiction books matched to their phonic knowledge
- work well with partners
- develop comprehension skills in stories by answering 'Find It' and 'Prove It' discussion questions

## ***Writing***

The children:

- learn to write and form the letters/letter groups which represent the 44 sounds with the help of fun phrases
- learn to write words by using Fred Talk
- learn to build sentences by practising sentences out loud before they write

## ***Talking***

The children

- They work in pairs so that they:
- answer every question
- practise every activity with their partner
- take turns in talking and reading to each other
- develop ambitious vocabulary

## **Year One**

Initially to aid a smooth transition into Year 1, children follow the same format as Reception but will work on complex sounds and read books appropriate to their reading level. Daily sessions of RWI phonics last for one hour. As the year progresses, children will be introduced to a discreet English lesson and a daily phonics session.

The children are taught the sounds in 3 sets.

**Set 1 Sounds** are taught in the following order together with rhymes to help children form the letters correctly and instantly recognise sounds ready for blending.

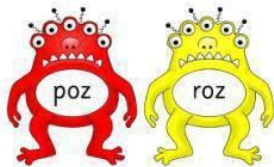
<b>Set 1</b>	
<b>Sound</b>	<b>Rhyme</b>
<b>m</b>	Down Maisie then over the two mountains. Maisie, mountain, mountain.
<b>a</b>	Round the apple, down the leaf.
<b>s</b>	Slide around the snake
<b>d</b>	Round the dinosaur's back, up his neck and down to his feet.
<b>t</b>	Down the tower, across the tower,
<b>i</b>	Down the insects body, dot for the head.
<b>n</b>	Down Nobby and over the net.
<b>p</b>	Down the plait, up and over the pirates face.
<b>g</b>	Round the girls face, down her hair and give her a curl
<b>o</b>	All around the orange
<b>c</b>	Curl around the caterpillar
<b>k</b>	Down the kangaroos body, tail and leg
<b>u</b>	Down and under the umbrella, up to the top and down to the puddle
<b>b</b>	Down the laces, over the toe and touch the heel
<b>f</b>	Down the stem and draw the leaves
<b>e</b>	Slice into the egg, go over the top, then under the egg
<b>l</b>	Down the long leg
<b>h</b>	Down the horse's head to the hooves and over his back
<b>sh</b>	Slither down the snake, then down the horse's head to the hooves and over his back
<b>r</b>	Down the robot's back, then up and curl
<b>j</b>	Down his body, curl and dot
<b>v</b>	Down a wing, up a wing
<b>y</b>	Down a horn, up a horn and under the yak's head.
<b>w</b>	Down, up, down, up the worm.
<b>th</b>	Down the tower, across the tower, then down the horse's head to the hooves and over his back
<b>z</b>	Zig-zag-zig, down the zip.
<b>ch</b>	Curl around the caterpillar, , then down the horse's head to the hooves and over his back
<b>qu</b>	Round the queen's head, up to her crown, down her hair and curl

<b>x</b>	Cross down the arm and leg and cross the other way
<b>ng</b>	A thing on a string
<b>nk</b>	I think I stink

The children are then taught **Set 2 Sounds** - the long vowels. When they are very confident with all of set 1 and 2 they are taught **Set 3 Sounds**.

Long Vowel Sounds	Set 2 sounds	Set 3 sounds	
<b>ay</b>	ay: may I play	a-e: make a cake	ai: snail in the rain
<b>ee</b>	ee: what can you see	ea: cup of tea	e: he me we she be
<b>igh</b>	igh: fly high	i-e: nice smile	
<b>ow</b>	ow: blow the snow	o-e: phone home	ao: goat in a boat
<b>oo</b>	oo: poo at the zoo	u-e: huge brute	ew: chew the stew
<b>oo</b>	oo: look at a book		
<b>ar</b>	ar: start the car		
<b>or</b>	or: shut the door	aw: yawn at dawn	
<b>air</b>	air: that's not fair	are: share and care	
<b>ir</b>	ir: whirl and twirl	ur: nurse for a purse	er: a better letter
<b>ou</b>	ou: shout it out	ow: brown cow	
<b>oy</b>	oy: toy for a boy	oi: spoil the boy	
<b>ire</b>		ire: fire fire!	
<b>ear</b>		ear: hear with your ear	
<b>ure</b>		ure: sure it's pure?	

### Nonsense words (Alien words)



As well as learning to read and blend real words children will have plenty of opportunities to apply their sound recognition skills on reading 'Nonsense words'. These words will also feature heavily in the Year One Phonics Screening Check in the summer term.