

# Rickleton Primary School

## PE and Sports Premium Spending and Action Plan 2023/24



Department for Education Vision for the Primary PE and Sport Premium ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sport and activities offered to all pupils.
5. Increased participation in competitive sport.

In 2023-2024 the school will receive an **estimated £19,272** to spend on school P.E. and Sport. Outlined below is how we anticipate to use this particular funding. The reader needs to be aware that there is a huge amount of additional activity which has historically taken place at Rickleton, which does not come from sports premium funding.

Government focus area	What do we want to achieve?	How will we achieve it?	Predicted spend?	Spent - date	Review of Impact
1, 3, 5	Development of basic skills, including fine and gross motor skills in younger pupils as an ongoing reaction to missed skill development during COVID pandemic	<ul style="list-style-type: none"> <li>• Appointment of Ben Todd for an additional ½ day per week to focus on whole class and small group basic skills, fine and gross motor development.</li> </ul>	One day x 39 weeks = £2413	Allocated = £2413.13  Spent £2413.13 Remaining= £0	Ben has worked in Y6, Y2 and EYFS. He has spent 3 half terms in Reception and Nursery offering additional fundamental movement sessions to develop early movement in all EYFS children. He also spent time focussing on Balance Bike sessions in EYFS and also some early riding sessions for more able meaning that all Reception children can use a balance bike effectively

					leaving EYFS. He was also able to offer small group fine motor sessions across school for children identified by the SENDCo.
1, 3, 5	Support for pupils in lessons via increased adult ratio, particular to ensure pupils of lower ability can access lessons and make increased progress.	<ul style="list-style-type: none"> <li>• Employment of school PE Apprentice, via Simply Sport, to support in curriculum sessions.</li> <li>• Increase in quality of delivery towards targeted children during lessons.</li> <li>• Increased opportunities for sport at lunchtimes and after school clubs.</li> </ul>	Apprentice costs £5865.80 via Simply Sport	Allocated = £5865.60  Spent £5865.60 Remaining= £0	Mr O'Brien has been a superb apprentice appointment, adding huge value to lessons for all children but particularly focussing on Lower and Higher ability pupil support and challenge in lessons. He has also been used within EYFS to support development of basic skills. He has also been heavily involved in afterschool sport, allowing an increase in numbers in clubs, additional clubs and also supporting competitive sport by helping to run a range of teams.
1, 2, 3, 4	Strategic plan to increase PE hours for pupils and improve class teacher skills and knowledge of pupils.	<ul style="list-style-type: none"> <li>• Allocate hall time to blocks of coaching each term.</li> <li>• All year group and all teaching staff to work alongside high level coaches to develop long term impact.</li> <li>• Coaching blocks linked to school focus and competition entry to raise skill level of pupils</li> <li>• Raising of basic life skills eg. bike riding and swimming</li> </ul>	Booking of 5 week blocks of coaching across the year – focus of minimum of 2 sessions per year group = £2500	Allocated = £3000  SS additional morning for basic skill development = £1560 Y3 Tennis = £300 Y2 dance = £300 Y5 athletics = £450 Y1 dance = £150 Y4 Jiu Jitsu = £50 Y1 and 3 Cricket = £200  Spent £3010 Remaining = £-10	Additional coaching blocks have again been successful with sessions in OAA, athletics, tennis, cricket, dance, jiu jitsu, basic skills and skipping delivered above the basic PE curriculum. Some new coaches have been used to try to expand the offer and range of sports with some success, including tapping in to the school community to access coaches. One regular coaching provider (netball) were unable to supply a date to attend which was disappointing but the company have already been booked in for the next academic year.
1, 2, 3, 4, 5	Affiliation to Sunderland Schools Sports Partnership (SSP)	<ul style="list-style-type: none"> <li>• Involvement in a range of inter schools festivals and competitions at local, regional and national level.</li> </ul>	Silver level SSP affiliation £2900	Allocated = £2900  Spent £2900	Children across school have benefited from several additional opportunities due to the involvement in the Sports

		<ul style="list-style-type: none"> <li>•Wider opportunities to guide decisions made in sport and PE</li> <li>•Access to knowledge bank of the SSP, including secondary school PE staff and wider coaches.</li> </ul>		Remaining = £0	Partnership, including Sportshall athletics, tennis, snowtubing, trampolining, swimming. Some available activities were not accessed as they didn't always match the focus of the school or the year group offered too. The cost of buses was also sometimes an inhibiting factor in opting whether to attend festivals and events or not. Plans are in pace to make even further use of the SLA with the Sports Partnership next year.
2,3	Commitment to CPD, in particular upskilling apprentice and school staff to have sustained impact across school.	<ul style="list-style-type: none"> <li>•Curriculum leader to attend PE leader cluster meetings and appropriate CPD/conferences.</li> <li>•Curriculum lead to monitor PE curriculum and delivery to ensure high quality of provision</li> <li>•Appropriate CPD for teaching staff to aid sustainability within curriculum delivery and extra-curricular activities.</li> <li>•Affiliation to Association for PE, to access resources, research and advice.</li> </ul>	Supply/Cover costs to allow staff to attend training- approx. £250	Allocated = £250 PE lead 2 day release = £250 Spent = £250 Remaining = £0	The PE lead and Deputy Head were able to attend the sports conference in order to ensure they are up to date with current Sport initiatives. School also undertook a voluntary deep dive for PE with the local authority, coming out with very positive feedback. Training is offered to all staff via additional coaching blocks which they must be involved in across the year. Time has also been given to the PE Lead to refine and develop planning in the subject and to compete monitoring and applications for Active Mark awards.
1, 4, 5	Transport	<ul style="list-style-type: none"> <li>•Pay for transport to a range of festivals and competitions entered. *Note significant increase in bus costs</li> </ul>	Bus bookings £3500	Allocated = £3500 Athletics = £940 Snow tubing = £395 Trampoline = £410 Football transport = £520 Netball transport = £280 Dash = £350	The cost of buses has become a huge concern when trying to get pupils off site to access sporting occasions, whether festival of competitive. The amount of money budgeted in future years will need to continue to increase if children are going to be able to access inter school sport –

				Sportability = £280 Swimming = £340  Spent = £3515 Remaining = <b>£-15</b>	whether this is the best use of money to develop sport and fitness will need to be debated.
2	PE kit and resources	<ul style="list-style-type: none"> <li>•Keep adequate supply of PE equipment and replace low quality of used equipment to allow high quality lessons and sport.</li> </ul>	PE resources/ replenishment of PE stock to deliver sessions £500	Allocated = £600  Playground equipment = £300 Hall whiteboard £28 PE Equipment inspection £90 Mat repair £156.94 Bean bags = £39  Spent = £613 Remaining = <b>£-13</b>	School is well catered for with sport kit as used or lost kit is replenished on an ongoing basis. The system for use of yard activity kit has been very successful with the original kit bought at the beginning of the year lasting for the full academic year. This will need replenishing next year but represents good value for money when reviewing the amount of activity created.
1, 5	Continued focus on offering increased participation in competitive intra and inter-school sports competitions.	<ul style="list-style-type: none"> <li>•To continue to be part of the Biddick Sports Academy PE cluster group and to participate in City-wide festivals and sporting competitions.</li> <li>•Participation in inter-school competitions, including football leagues/cups for girls/boys from Year 4, 5 &amp; 6.</li> <li>•Affiliation and participation in competitive leagues and competitions in different sports, including football, swimming, athletics/cross-country, netball and hockey</li> </ul>	League Affiliations £500	Allocated = £500  CLS netball league £30 CLS football £200 Washington PFA £100 Winter League £30 CLS Cross Country £40 BGSA affiliation £32 Dash wristbands = £100  Spent £532 Remaining = <b>£-32</b>	The usual, incredible offer for competitive sport continues with 5 football teams, 2 girls football teams, 4 netball teams, 4 athletics teams, a swimming team, a cricket team and 3 cross country teams all competing in a variety of leagues and competitions across the year.
2, 5	Continue to keep the profile of PE and sport high across the school.	<ul style="list-style-type: none"> <li>•Celebration and display of PE achievements, both in and out of school.</li> <li>•Continued use of PE noticeboard, school website and social media to celebrate</li> </ul>	Supplement school team kits £150  Advertising materials eg posters etc	Allocated = £200  Embroidery for new kit £85 Kits replacement £100	The profile and interest in sport at school could not be higher, referenced in the clamour of younger children to be part of coaching, clubs and teams on offer. The Xbox to 3k also demonstrates impact of this with

		activities and achievement happening in school.	£50	Spent = £185 Remaining = £15	60+ children, and many teachers and family members also taking part.
4	Link with local authority 'Change for life' organisation	<ul style="list-style-type: none"> <li>• Start of year assembly to focus on fit and healthy lifestyles</li> <li>• Workshops linked to PSHCE focus on healthy living and eating.</li> <li>• Additional clubs to support children and families to develop healthy eating and lifestyles</li> </ul>	Link to Change for Life organisation £0 Required resources £200	Allocated = £200 Food resources for whole school and class sessions = £200 Spent = £200 Remaining = £0	A very positive year linked to Change for Life, with all children benefitting from messages about healthy living and additional workshops happening for Y1, 2, 4 and 6 across the year.

Planned spend total = £19,428.90

Total spent = £19,483.90

#### Appendix 1: Swimming

1. National curriculum outcome: Swim competently, confidently and proficiently over a distance of at least 25 metres. • Swimming at least 25 metres should be viewed as an absolute minimum. Every Year 6 child should achieve this distance, with an expectation that the majority of pupils will swim significantly further. • The swim should be continuous and completed without undue stress. The stroke or strokes used should be as strong at the end as at the start of the distance. • In completing at least 25 metres some element of this must include in deep water, defined as greater than shoulder depth.

2. National curriculum outcome: Use a range of strokes effectively. • The strokes used should be recognisable to an informed onlooker. The minimum expectation will be: - Alternative strokes: Front Crawl, Backstroke - Simultaneous strokes: Breaststroke, Butterfly

3. National curriculum outcome: Perform safe self-rescue in different water-based situations. • Emphasis should be on young people being able to safely enter and exit the water. This includes falling in and using ladders to get out of pools. • The ability to tread water and keep yourself afloat is vital for safe-self rescue, as is the ability to get back to the side. • Schools should also ensure pupils have practical experience of using their skills in outdoor swimming environments, such as the sea, canals or rivers. The Swim Safe schools programme run by Swim England and the RNLI provides practical water safety sessions for schools during the summer term and are committed to working with schools to ensure all pupils are able to access a session by 2020.

For children leaving Y6 at the end of Academic Year 2023/24, 93% of pupil managed to achieve the expected outcome.