



Parents/Carers Code of Conduct

Rickleton Primary School Parent Code of Conduct Policy

At Rickleton Primary School we are very fortunate to work with supportive and friendly parent/carers to ensure children are supported in the best possible way. Our families recognise that educating children is a process that involves partnership between parents, carers, class teachers and the wider school community. As a partnership, our parents/carers understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage our families to participate fully in the life of our school.

All parents/carers have agreed and signed our Home-School Agreement in which we expect their support in ensuring the school's behaviour policies and guidelines for behaviour are followed.

The guidance below provides a reminder to all parents, carers and visitors to our school about how our behaviour policy relates to them. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding, equality and respect.

From time to time, a parent may have reason to raise an issue or complaint with school staff. Issues that are raised in a calm, considered manner where information can be exchanged are almost always resolved positively, quickly and without conflict. The school does not tolerate verbal or physical abuse under any circumstances.

Guidance

We expect parents, carers and visitors to:

- Respect the caring ethos of our school.
- Understand that both teachers and parents/carers need to work together for the benefit of their children.
- Demonstrate that **all** members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school calmly to help resolve any issues of concern.
- Ensure their child speaks appropriately and politely to other children and staff in school
- Avoid using staff as threats to admonish children's behaviour.

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches.
- Using loud/or offensive language, shouting, swearing, cursing, using profane language or displaying temper, either in person or on the telephone. Please note that telephone calls may be recorded for training and security purposes.
- Threatening to do actual bodily harm to a member of school staff, governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook or other social sites. Any concerns you may have about the school must be made through the appropriate channels by speaking

to the class teacher, the Head Teacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Parking outside of school in a way which is dangerous or causes upset/concern to local residents
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking (including electronic cigarettes) and consumption of alcohol or prohibited drugs whilst on school property.
- Bringing dogs on to school premises (excluding assistance dogs).

Should **any** of the above behaviour occur on school premise, the school may feel it is necessary to contact the appropriate authorities and if necessary if the offence is severe or repeated, even ban the offending adult from entering the school grounds under section 547 of the Education Act 1997.

Procedure for resolution and action:

In the most serious cases where aggressive, threatening behaviour with the risk of assault, or assault itself occurs the school will immediately involve the police.

- The details of all incidents will be recorded and passed to the Head Teacher or Deputy Head Teacher. If a parent/carer/visitor behaves in an unacceptable way towards a member of the school community, the Head Teacher or appropriate senior staff will assess the level of risk before deciding on a future course of action.
- The Head Teacher/senior leader may seek to resolve the situation through discussion and mediation; clarifying the school's expectations and agreeing strategies to manage future incidents. A satisfactory solution is most swiftly reached through apology where appropriate.
- In all cases a letter will be sent clarifying the school's position and any likely consequence.
- Where all procedures have been exhausted and aggression or intimidation continues OR where there is an extreme act of violence then further action may be taken including banning the individual from school premises. This will involve the Sunderland Local Authority Legal department.
- In most circumstances, the individual would be advised in writing by the Head Teacher that following the incident of unacceptable behaviour, a ban is being considered. They would then be given an opportunity to explain their actions, after which a decision would be taken by the Governing Body about imposing a ban.
- In more serious circumstances a parent/carer or visitor may be banned from the school premises immediately by the Chair of Governors for a specified period of time, subject to review.
- In this situation, the parent/carer/visitor will be given an opportunity to explain their behaviour, after which a decision will be taken to confirm, remove or extend the ban.
- If after a ban has been imposed, and the individual comes on to school premises, the police would be called immediately.
- The Governing Body would then decide, in conjunction with the Local Authority whether to consider taking out a court injunction preventing this from happening again.
- If a ban is imposed the individual will have a right of appeal to the Governing Body.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.