


Rickleton Primary School Curriculum Map		Year 6	Spring Term
ENGLISH			
	FICTION - NARRATIVE	NON-FICTION – NON-CHRONOLOGICAL REPORT, PERSUASION AND DISCUSSION	
	Plan and write an extended narrative divided in to chapters. Use of description and figurative language to create atmosphere.	Write a report with a distinct form and specific audience (e.g. webpage), selecting correct vocabulary and grammatical structures that reflect the level of formality required, e.g. webpage. Construct an effective persuasive argument using persuasive language techniques to deliberately influence the reader, and to develop a point logically and effectively. Write a discussion text in a specific form with a specific audience, e.g. documentary, article in a magazine. Use the subjunctive mood to establish formality and authoritative voice.	
MATHS			
Unit 4: Draw, Compose and Decompose Shapes Children will compose 3D shapes from different nets. They will use their knowledge of shape properties to draw, sketch and identify shapes. They will decompose parallelograms to form a rectangular parallelogram. They will also compose a parallelogram from two congruent triangle. Unit 5: Multiplication and Division Children will explain the effects on factors and quotients when scaling. They will use long multiplication to multiply a four-digit by a two-digit number. They will also use long division to divide four-digit by two-digit numbers, with decimal remainders. Children will also interpret and represent remainders in the best way for the context of the question.		Unit 6: Area, Perimeter, Position and Direction Children will calculate the area of a parallelogram and a triangle. They will explain why shapes can have the same perimeters but different areas and then same areas but different perimeters. Children will describe the relationship between scale factors and side lengths of two shapes and perimeters of two shapes. They will also describe positions on the full coordinate grid and draw and translate simple shapes and reflect them in the axes. Unit 7: Fractions and Percentages Children will write a fraction in its simplest form when solving addition, subtraction and multiplication problems. They will add and subtract non-related fractions with different denominators and use this knowledge to solve problems. Children will compare non-related fractions using different methods. They will multiply two unit fractions and two non-unit fractions as well as dividing a unit fractions and non-unit fractions by a whole number. Children will convert percentages to decimals and fractions. They will also calculate any percentage of a number to solve problems.	
SCIENCE			
Key Question: How do living things adapt and evolve over time?		Key Question: How does light travel?	
RELIGIOUS EDUCATION			
Key Question: Why do Hindus want to be good?		Key Question: What do Christians believe Jesus did to 'save people'?	
GEOGRAPHY			
The Amazon Geographical skills: Use maps and digital mapping (Digimaps) to locate countries in South America. Use the eight points of a compass, four and six-figure grid references, symbols and key to build knowledge of the UK and the wider world; Locational knowledge: Focus on their environmental regions, key physical and human characteristics and major cities. Place knowledge: Understand geographical similarities and differences through the study of Kielder and the Amazon.			
COMPUTING		PSHCE	ART & DT
Digital Literacy- Safe searching- secure websites. I.T- Word Processing, excel- formulae and spreadsheets.		My Healthy Lifestyle Me and My Future	Art: Nature-inspired art by Henri Rousseau. Sketching, blending and pastels.
MUSIC		MFL	PHYSICAL EDUCATION
Key Question: What is Urban Gospel Music? How can music impact mental health? How can music make you feel happy? Listen and Appraise focus.		Getting Around Create a guide for visiting the area	Net and Wall game – Badminton Invasion Games - Basketball
EVENTS, VISITS and VISITORS			

