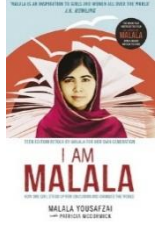



Rickleton Primary School Curriculum Map		Year 6	Summer Term
<b>ENGLISH</b>			
	<b>FICTION - NARRATIVE</b>	<b>NON-FICTION – OWN CHOICE</b>	
	Plan and write a non-linear story, arranging paragraphs carefully, using a range of devices to signal the narrative moving forwards and backwards in time. <b>Plan and write a variety of parodies manipulating characters, setting and events to amuse the reader.</b>	<b>Present information or recount information in any way they choose, demonstrating appropriate language choices and structural features.</b>	
<b>MATHS</b>			
<b>Unit 7: Fractions and Percentages</b> Children will write fractions in their simplest form, including when solving addition, subtraction and multiplication problems. Children will add and subtract related fractions as well as un-related fractions. They will compare fractions and multiply unit and non-unit fractions. They will also multiply and divide fractions by whole numbers. Children will understand how to convert percentages to decimals and fractions and calculate percentages of amounts. <b>Unit 8: Statistics</b> Children will interpret and construct pie charts and line graphs and use these to solve problems. They will also calculate and interpret the mean as an average. <b>Unit 9: Ratio and Proportion</b> Children will understand ratio and use ratio to calculate unknown values. They will identify and describe the relationship between shapes using scale factors, including regular and irregular polygons.		<b>Unit 10: Calculating using Knowledge of Structures</b> Children will explain how to balance equations with addition and subtraction expressions. They will also use their knowledge of balancing equations to solve problems. <b>Unit 11: Solving Problems with Two Unknowns</b> Children will compare the structure of problems with unknown values. They will represent problems using bar models. Children will learn how to solve problems with two unknowns in a range of contexts. They will also use trial and improvement to systematically solve problems and explain how they know that they have found all the possible solutions for the unknown values. <b>Unit 12: Order of Operations</b> Children will understand how the distributive law can be used to solve equations involving multiplication, addition and subtraction. They will then use this knowledge to solve various equations. <b>Unit 13: Mean Average</b> Children will be able to calculate the mean of a set of data. They will also use the mean to make comparisons between two sets of information.	
<b>SCIENCE</b>			
<b>Key Question: How can all living things be classified?</b>			
<b>RELIGIOUS EDUCATION</b>			
<b>For Christians, what kind of king is Jesus?</b>		<b>How does faith help people when life gets hard?</b>	
<b>HISTORY</b>		<b>GEOGRAPHY</b>	
<b>Inspirational Female Leaders</b> Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance; Construct informed responses that involve thoughtful selection and organisation of relevant historical information; Understand how knowledge of the past is constructed from a range of sources.		<b>Come Rain or Shine! – PROJECT BASED</b> Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle; Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied; Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	
<b>COMPUTING</b>		<b>PSHCE</b>	<b>ART &amp; DT</b>
<b>Digital Literacy-</b> Reliability of information- not everything online is true. <b>I.T-</b> Web design. <b>Computer Science-</b> Programming project.		Becoming an Active Citizen <b>Moving On</b>	<b>Art:</b> Artwork linked to End of Year performance theme, Performance Programme, Scenery and Costumes. <b>DT:</b> CAMS project linked to inspirational leaders. Mechanical systems (possibly link with a secondary school for this)
<b>MUSIC</b>		<b>MFL</b>	<b>PHYSICAL EDUCATION</b>
<b>Listen and Appraise.</b> How can music impact mental health? How can music make you feel happy?  <b>Keyboard.</b> Exploring notation further and using chords		All about France! <b>Advertisement – a holiday to France.</b>	<b>Striking and Fielding –</b> Kwik Cricket <b>OAA –</b>  <b>Additional coach –</b> Outdoor Athletics – Sam Stanislaus Su2
<b>EVENTS, VISITS and VISITORS</b>			
Su1 – Residential – York City visit Su2 – Outdoor Athletics – Sam Stanislaus			