

Rickleton Primary School Curriculum Map		Year 5	Spring Term
<b>ENGLISH</b>			
	<b>FICTION - NARRATIVE</b>	<b>NON-FICTION – PERSUASION and PROCEDURAL TEXT</b>	
	<p>Write in the style of a particular author, organised into chapters, extend ways to link paragraphs using adverbs and adverbial phrases.</p> <p><b>Plan and tell a story to explore narrative viewpoint, e.g. retell a familiar story from the point of view of another character.</b></p>	<p>Adapt a piece of persuasive writing for different audiences, shifting levels of formality across the pieces, e.g. an informal speech followed by a formal speech on the same subject.</p> <p><b>Write a linear procedural text with a wide range of presentational and organisational devices, carefully selecting vocabulary for clarity.</b></p>	
<b>MATHS</b>			
<p><b>Unit 5: Area and Scaling</b></p> <p>Children will make different shapes with the same area and compare the area of different shapes. They will calculate the area of a rectangle and rectilinear shapes using multiplication. Children will use their knowledge of multiplication and division to solve comparison and change problems.</p>		<p><b>Unit 6: Calculating with Decimal Fractions</b></p> <p>Children will multiply and divide a number by 10, 100 and 1,000. They will use this knowledge to convert between units of measure. Children will understand the relationships between multiply by 0.1 and dividing by 10 as well as multiplying by 0.01 and dividing by 100. They will use multiplying by 10 or 100 to multiply one-digit numbers by decimal fractions and divide decimal fractions by one-digit numbers.</p>	
<b>SCIENCE</b>			
<p><b>Key Question: How can materials be grouped and compared?</b></p>		<p><b>Key Question: How does the Earth move within the solar system?</b></p>	
<b>RELIGIOUS EDUCATION</b>			
<p><b>Key Question: Why do Christians believe Jesus was the Messiah?</b></p>		<p><b>Key Question: Why is the Torah so important to Jewish people?</b></p>	
<b>HISTORY</b>		<b>GEOGRAPHY</b>	
<p><b>Ancient Greece</b></p> <p><b>A study of Greek life and achievements and their influence on the western world.</b></p> <p>Note connections, contrasts and trends over time and develop the appropriate use of historical terms.</p> <p>Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance; Understand how our knowledge of the past is constructed from a range of sources.</p>		<p><b>Home and away</b></p> <p><b>Locational knowledge:</b> Locate counties in Europe, including Russia, concentrating on environmental regions, key physical and human characteristics, countries, and major cities.</p> <p><b>Place knowledge:</b> Understand geographical similarities and differences through the study of human and physical geography of Wearside and Finland.</p> <p><b>Geographical skills:</b> Use maps and digital/computer mapping to locate countries and landmarks in Europe.</p>	
<b>COMPUTING</b>	<b>PSHCE</b>	<b>ART &amp; DT</b>	
<p><b>Digital Literacy-</b> Reliability of information online- Spam emails.</p> <p><b>I.T-</b> Word processing, podcasting.</p> <p><b>Computer Science-</b> Programming- VEX workshop.</p>	<p>My Healthy Lifestyle</p> <p><b>Me and My Future</b></p>	<p><b>DT:</b> Greek Jewellery Project for a Greek Goddess. Looking at existing jewellery, designing to suit a brief</p> <p><b>Art:</b> Art inspired by Chesley Bonestell with an alternative media. Experiment with the style of the artist.</p>	
<b>MUSIC</b>	<b>MFL</b>	<b>PHYSICAL EDUCATION</b>	
<p><b>WCET – Ukulele - whole term</b></p> <p>Pop Ballads</p> <p>Old School Hip Hop</p>	<p><b>Appearance</b></p> <p><b>Create a Catwalk commentary</b></p>	<p><b>Dance –</b> Greek Olympics</p> <p><b>Net and Wall games -</b> Badminton</p> <p><b>Additional focus -</b> OAA Outdoor Activity Residential</p>	
<b>EVENTS, VISITS and VISITORS</b>			
Residential at Derwent Hill Outdoor Centre (13 <sup>th</sup> – 15 <sup>th</sup> March)			