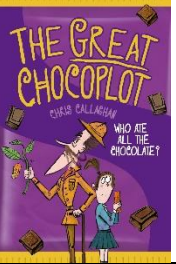
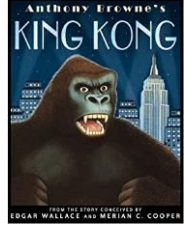


Rickleton Primary School Curriculum Map		Year 5	Summer Term
ENGLISH			
	FICTION - NARRATIVE	NON-FICTION – DISCUSSION and EXPLANATION	
	Plan and write a nonlinear story, e.g. Flashbacks, parallel narrators. Experiment with different formalities for different shifts. Plan and write a story with a clear narrative voice. Use dialogue to build character and move the action forward.	Plan, compose, edit and refine a balanced discussion; presenting two sides of an argument. Use words and phrases that support the overall viewpoints of the discussion. Plan, compose, edit and refine an explanation text; focussing on clarity, conciseness and impersonal style.	
MATHS			
Unit 7: Factors, Multiples and Primes Children will understand factors and use arrays and multiplication/division facts to find them. They will understand square numbers and identify square numbers. They will also understand and identify prime numbers, composite numbers, common factors, prime factors, multiples and common multiples of numbers. Unit 8: Fractions Children will multiply proper and improper fractions by whole numbers and multiply whole numbers by fractions. They will find a fraction of a quantity. They will describe and compare fractions and explain the relationship within families of equivalent fractions. They will also recall common fraction-decimal equivalents.		Unit 9: Converting Units Children will convert between units of measure and will use approximate equivalence between metric and common imperial units. They will also solve problems involving converting between units of time. Unit 10: Angles Children will compare the size of angles and use the terms acute, obtuse and reflex. They will use degrees to measure angles and between to use angle sets to estimate the size of angles and protractors to measure the size of angles.	
SCIENCE			
Key Question: What are reversible and irreversible changes?		Key Question: What are the effects of air resistance, water resistance, friction and gravity?	
RELIGIOUS EDUCATION			
Key Question: Christians and how to live: what would Jesus do?		Key Question: What matters most to humanist and Christians?	
HISTORY		GEOGRAPHY	
The Mayans Learn about a non-European society that provides contrasts with British history (The Mayans); Note connections, contrasts and trends over time; Develop the appropriate use of historical terms; Address and devise historically valid questions about change, cause, similarity and difference, and significance; Understand how our knowledge of the past is constructed from a range of sources		Shaping our world Locational knowledge: Locate the world's countries, concentrating on environmental regions, key physical and human characteristics. Identify the position and significance of latitude, longitude, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (day and night). Geographical skills: Use maps and digital/computer mapping to locate countries and describe features studied. Use 8 points of a compass to build knowledge of the UK and wider world.	
COMPUTING		PSHCE	ART & DT
Digital Literacy- Behaviour online- real life scenarios. I.T- Publishing, excel- spreadsheets. Computer Science- Programming- designing quizzes.		Becoming an active citizen Moving On	DT: Mayan Sewing Project. Embroidery. DT: food technology project.
MUSIC		MFL	PHYSICAL EDUCATION
WCET – Ukulele – whole term Words, Meaning and Expression.		Hobbies and Sports Interview with a sportsperson	Striking and Fielding: Kwik Cricket Athletics
EVENTS, VISITS and VISITORS			