
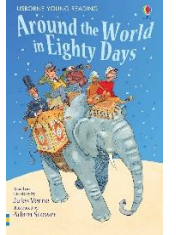


| Rickleton Primary School Curriculum Map | | Year 4 | Spring Term |
|--|--|--|--|
| ENGLISH | | | |
|  | FICTION - NARRATIVE | NON-FICTION – INSTRUCTIONS and NON-CHRONOLOGICAL REPORT |  |
| | Plan a complete story focussed on organisational devices, e.g. times of day, repeated words and phrases, adverbial phrases and use of pronouns. Plan and write a longer story including details of setting using figurative language to evoke mood and atmosphere. | Write an explanation in an impersonal style adopting the use of language and grammar for the form and audience. Write a report with a clear audience and specific form. | |
| MATHS | | | |
| Unit 5: 7 Times Table and Patterns Children represent counting in 7s as the 7 times table. They will be able to use their knowledge to solve problems. Children will identify patterns of odd and even numbers in the times table. They will also represent a square number and use knowledge of divisibility rules to solve problems. Unit 6: Understanding and Manipulating Multiplicative Relationships Children understand what each factor represents in a multiplication equation. They will partition one of the factors in a multiplication equation in different ways using representation. Children will also use their knowledge of the distributive law to calculate. They will understand the relationship between multiplying a number by 10 and 100 and multiples of 10 and 100. | | Unit 6: Understanding and Manipulating Multiplicative Relationships Children will use their knowledge of the composition of 100 to multiply and divide by 100 in different ways. They will explain how making a factor 10 or 100 times the size affects the product. They will also explain how making the dividend 10 or 100 times the size affects the quotient. Children will also be able to scale known multiplication and division facts by 100. Unit 7: Coordinates Children will give directions from one position to another on a grid. They will move objects on a grid according to directions and describe translations of polygons draw on a square grid. Children will also be able to draw and translate polygons in the first quadrant. | |
| SCIENCE | | | |
| Key Question: What is electricity and how does it work? | | Key Question: What are insulators and conductors? | |
| RELIGIOUS EDUCATION | | | |
| Key Question: What does it mean to be Hindu in Britain today? | | Key Question: Why do Christians call the day Jesus died Good Friday? | |
| HISTORY | | GEOGRAPHY | |
| The Vikings a study of Viking life and achievements and their influence on the western world. The Viking struggle for the Kingdom of England to the time of Edward the Confessor: Viking raids and invasion Resistance by Alfred the Great and Athelstan, first king of England Further Viking invasions and Danegeld Edward the Confessor and his death in 1066 | | Rivers of Europe Locational knowledge: Locate the world’s RIVERS, using maps, atlases, globes and digital maps to focus on Europe and North & South America, concentrating on environmental regions, key physical and human characteristics, countries, and major cities; Identify position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer & Capricorn, Arctic & Antarctic Circle, the Prime/Greenwich Meridian and time zones; Place Knowledge: Understand geographical similarities and differences linked to RIVERS through the study of human and physical geography of a region of the UK, a region in a European country; Geographical skills: Use eight points of a compass, four and six-figure grid references, symbols and key (inc. OS maps) to build knowledge of the UK and the wider world. | |
| COMPUTING | | PSHCE | ART & DT |
| Digital Literacy- Safe searching. I.T- Word processing, data handling, sound. Computer Science- Programming- scratch/hour of code-selection. | | My Healthy Lifestyle Me and My Future | ART: Explore materials and make decisions based on preferences (Norse images). Inspired by Andy Warhol Art: Sharon Turner inspired art – creating animal pictures. exploring colour, mood and texture with different media; |
| MUSIC | | MFL | PHYSICAL EDUCATION |
| Key Question: What is Grime Music? What is Soul and Gospel Music? Writing Lyrics linked to a theme. Developing Music Technology – Quickbeats Garage Band | | Animals Describe a visit to a zoo/farm/safari/pet shop. | Invasion Games – Netball Net and Wall Games - Tennis Additional Coach: Swimming Sp1 & Sp2 (Washington Leisure Centre) |
| EVENTS, VISITS and VISITORS | | | |
| Zoo Lab workshop, Viking workshop visitor? Yorvik online workshop? | | | |