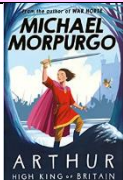



Rickleton Primary School Curriculum Map		Year 4	Summer Term
ENGLISH			
	FICTION - NARRATIVE	NON-FICTION – DIARY and EXPLANATION	
	Write in role as a character from a story. Plan and write a story with a strong central character using “show not tell” techniques to provide information to the reader about the character.	Write a recount in the 1st person with a clear audience and form, e.g. a day in the life of a roman soldier for children. Write a comparative report based on their own notes taken from several sources.	
MATHS			
Unit 8: Review of Fractions Children will identify wholes and parts and the number of equal or unequal parts in a whole. They will explain the size of the parts in relation to the whole and construct a whole when give a part and the number of parts. Unit 9: Fractions Greater than 1 Children will understand and express quantities made up of whole numbers and a fractional part. They will label and estimate numbers and fractions on a number line and compare and order mixed numbers. They will convert between mixed numbers and improper fractions. They will add and subtract mixed numbers and proper fractions.		Unit 10: Symmetry in 2D shapes Children will complete symmetrical patterns and compose symmetrical shapes from two shapes. They will investigate lines of symmetry by folding 2D shapes and using mirrors. They will also reflect polygons in a line of symmetry and those that are dissected by a line of symmetry. Unit 11: Time Children will convert between different units of measure and will read, write and convert time between analogue and digital clocks. They will also solve problems involving converting between units of time. Unit 12: Division with Remainders Children will link a division story to an equation and identify remainders. They will understand how the remainder relates to the divisor. They will also interpret answers to division calculations to solve problems.	
SCIENCE			
Key Question: How do we hear and how is sound made?		Key Question: How can animals be classified?	
RELIGIOUS EDUCATION			
Key Question: For Christians, when Jesus left, what was the impact of Pentecost?		Key Question: How and why do people mark the significant events of life?	
HISTORY		GEOGRAPHY	
The Normans Construct informed responses that involve thoughtful selection and organization of relevant historical information (organize historical data); To note connections, contrasts and trends over time and develop the appropriate use of historical terms. ‘devise historically valid questions about change, cause, similarity and difference, and significance.		LOCAL STUDY Washington Fieldwork: Observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, digital technologies and graphs. Human and physical geography: Describe and understand key aspects of: human geography, including: types of settlement and land use. Place knowledge: Understand the changes in physical and human geography of the local area.	
COMPUTING		PSHCE	ART & DT
Digital Literacy: Plagiarism. I.T. Animation Computer Science: Programming – designing games.		Becoming an Active Citizen Moving On	DT: Norman Castle project. mechanisms, levers, hinges and pulleys; Art: Zaria Forman – compare to other artists who represent water (Monet, Katsushika).Experiment with media and mixing different media.
MUSIC		MFL	PHYSICAL EDUCATION
What is an ensemble? Creating melodies together. How does Music Shape our way of life? Connecting notes and feelings.		Food and Drink Visiting a café	Striking and Fielding – Rounders Athletics Additional activity: OAA week Additional Coach: Swimming Sp1 & Sp2 (Washington Leisure Centre)
EVENTS, VISITS and VISITORS			