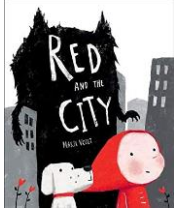



Rickleton Primary School Curriculum Map		Year 3	Autumn Term
ENGLISH			
	<p style="text-align: center;">FICTION - NARRATIVE</p> <p>To write a story in four parts, in the first person, with a definite ending. To write a story in the third person organised into paragraphs, ensuring that the sequence is clear. Some basic dialogue included.</p>	<p style="text-align: center;">NON-FICTION – RECOUNT and EXPLANATION</p> <p>Write a recount in a specific form of an event in chronological order, expressing time, place and cause using conjunctions, adverbs and prepositions. Write a series of extended sentences, organised appropriately for a specific form to explain a process, ensuring relevant items are grouped together and enough details are included.</p>	
MATHS			
<p>Unit 1: Adding and Subtracting Across 10 Children will add and subtract two numbers that bridge through 10. They will add 3 numbers efficiently and understand that addition can be done in any order. Unit 2: Numbers to 1,000 Children will understand what 100 is composed of and use known facts to find numbers that add to make 100. They will represent three-digit numbers in different ways. Children will count in hundreds and tens on a number line and identify the next and nearest multiple of 100.</p>		<p>Unit 2: Number to 1,000</p> <ul style="list-style-type: none"> Children will position three-digit numbers on number lines. They will compare and order one, two and three-digit numbers. Children will add and subtract to/from multiples of 100. They will also 10 more or less across any hundreds boundary. 	
SCIENCE			
<p>Key Question: What is light? Recognise that they need light in order to see things and that dark is the absence of light; Notice that light is reflected from surfaces; Recognise that light from the sun can be dangerous and that there are ways to protect their eyes; Recognise that shadows are formed when the light from a light source is blocked by an opaque object; Find patterns in the way that the size of shadows change. Ask relevant questions and using different types of scientific enquiries to answer them Using straightforward scientific evidence to answer questions or to support their findings, Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment.</p>		<p>Key Question: What are rocks and fossils? Discover different types of rocks and how they are formed. To compare and group rocks based upon their size, appearance and physical properties. Recognise and describe how fossils are formed. Recognise that soils are made from rocks and other organic matter.</p>	
RELIGIOUS EDUCATION			
<p>Key Questions: What do Christians learn from the creation story?</p>		<p>Key Questions: What is it like for someone to follow God?</p>	
HISTORY		GEOGRAPHY	
<p>Stone Age to Iron Age Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae. Iron Age hill forts: tribal kingdoms, farming, art and culture; Develop a chronologically secure knowledge and understanding of British, local and world history; Devise historically valid questions about change, cause, similarity and difference, and significance; Knowledge of the past is constructed from a range of sources.</p>		<p>Life In The City Locational knowledge: Recall the 4 countries, capital cities and surrounding seas of the UK (KS1 target) Name and locate the counties and major cities of the UK. Name and locate coasts of the UK. Fieldwork: Observe, record and present the human and physical features of an area using sketch maps and graphs - Sunderland sea front, land/building use. Human and physical geography: Understand aspects of land use and economic activity. Geographical skills: Use 4-figure grid references using ordnance survey maps to build knowledge of the UK.</p>	
COMPUTING		PSHCE	ART & DT
<p>Digital Literacy- Communication online, Appropriate/Inappropriate behaviour online, Cyberbullying. I.T.- Presentation Skills. Computer Science- Unplugged inputs and outputs.</p>		<p>Me and My Relationships Keeping Myself Safe</p>	<p>DT: Roundhouse project – Joining materials and understanding how to strengthen, stiffen and reinforce. Art: work in the style of an artist – Van Gogh starry night. Children use own interpretation of the artwork.</p>
MUSIC		MFL	PHYSICAL EDUCATION
<p>Key Questions: What is R & B Music? Exploring and Developing WCET - Glockenspiel.</p>		<p>Review KS1 greetings Greetings and the Alphabet</p>	<p>Games – Passing and Receiving Gymnastics – ‘Making Shapes pt2’ (Coordination) Additional Coach – Tennis A1 - Graham Fowler</p>
EVENTS, VISITS and VISITORS			
Stone age Survival workshop in school			