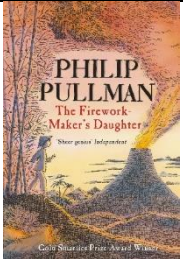
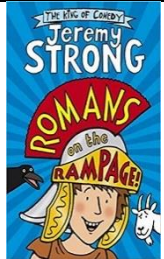


Rickleton Primary School Curriculum Map		Year 3	Spring Term
ENGLISH			
	FICTION - NARRATIVE	NON-FICTION – NON-CHRONOLOGICAL REPORT	
	Re-tell or write their own story varying voice and intonation to create a specific effect in the audience and sustain interest. To write a five-part story with a strong dilemma, using conventions of written dialogue to show the relationships between two characters and move the action forward.	Write an information piece with a clear audience requiring an impersonal style and specific choice of language features for more formal writing. Write a nonchronological report about a subject researched in a specific form, e.g. leaflet	
MATHS			
Unit 3: Right Angles Children will understand that a right angle is a 'square corner' and identify them in the environment. They will learn that rectangles and squares both have 4 right angles and investigate other polygons with right angles. Unit 4: Manipulating the Additive Relationship and Securing Mental Calculation Children will add and subtract two or three-digit numbers. They will evaluate the efficiency of strategies. Children will also solve multi-step addition and subtraction problems.		Unit 5: Column Addition Children will use knowledge of place value to lay out column addition. They will use column addition with regrouping. Children will also use column addition to solve problems. Unit 6: 2, 4, 8 Times Tables Children will count in fours and eights. They will explain the relationships between multiples of 2, 4 and 8. Children will use their 2, 4 and 8 times table knowledge to solve problems.	
SCIENCE			
Key Question: What are the functions of different parts of plants?		Key Question: How does the life cycle of a plant work?	
RELIGIOUS EDUCATION			
Key Question: How do festivals and worship show what matters to a Muslim?		Key Question: How do festivals and family life show what matters to Jewish people?	
HISTORY		GEOGRAPHY	
The Romans The Roman Empire and its impact on Britain. Successful invasion by Claudius and conquest, including Hadrian's Wall Develop a chronologically secure knowledge and understanding of British, local and world history; Note connections, contrasts and trends over time and develop the appropriate use of historical terms; Devise historically valid questions about change, cause, similarity and difference, and significance; Construct informed responses that involve thoughtful selection and organisation of relevant historical information.		Mountains, Volcanoes and Earthquakes Locational knowledge Use maps to locate the world's countries, concentrating on key physical characteristics and major cities. Geographical skills Use maps and digital/computer mapping to locate countries and describe features studied. Human and physical geography Describe and understand key aspects of physical geography (<i>mountains, volcanoes and earthquakes</i>).	
COMPUTING	PSHCE	ART & DT	
Digital Literacy- Reliability of information online, personal information. I.T- Photography, excel, databases. Computer Science- Programming- scratch	My Healthy Lifestyle Me and My Future	Art: Observational drawings using pastels, Sketch designs, refine choices, use of colour. Explore the work of a famous artist - Georgia O'Keeffe. DT: Levers, mechanisms, pulleys. CAMS toy plant project	
MUSIC	MFL	PHYSICAL EDUCATION	
Key Question: What is Reggae Music? What is World Music? Folk Music Focus	Numbers to 100 Host a game of bingo	Dance – The Romans Invasion of Britain Invasion Games - Netball	
EVENTS, VISITS and VISITORS			
Garden workshop – dobbies, Roots and Shoots (Sunderland council)? Segedunum Roman Fort			