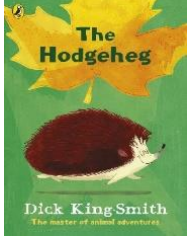
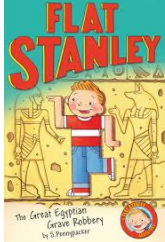


Rickleton Primary School Curriculum Map		Year 3	Summer Term
ENGLISH			
	FICTION - NARRATIVE	NON-FICTION – INSTRUCTIONS and PERSUASION	
	Write a story that has a problem and a resolution. Organise into paragraphs that include adverbs of time. Write a story where dialogue is the drive to move the story on.	Write increasingly complicated instructions with a clear audience ensuring they can be easily followed by the intended audience. Present a persuasive point of view in the form of a letter, beginning to link points together, selecting style and vocabulary appropriate to the reader.	
MATHS			
Unit 7: Column Subtraction Children will be able to identify the different parts of column subtraction. They will be able to use column subtraction to subtract from a 3-digit number with exchanging from hundreds to tens. They will also evaluate the efficiency of strategies for subtraction. Unit 8: Fractions Children will understand wholes and parts, including equal and unequal parts. They will be able to identify the whole when given the part and visa versa. They will represent, compare and order unit fractions. They will also find fractions of quantities using division facts.		Unit 9: Non-Unit Fractions Children will understand and identify non-unit fractions. They will continue to identify equal and un-equal parts. They will add and subtract fractions with the same denominator. They will also solve problems using non-unit fractions. Unit 10: Parallel and Perpendicular Sides in Polygons Children will investigate compound shapes by composing and decomposing with polygons and draw different polygons. They will make and draw, quadrilaterals, compound shapes and triangles. They will also understand parallel and perpendicular lines. Unit 11: Time Children will tell and write the time from an analogue and digital clock. They will estimate and read time to the nearest minute. They will know the number of seconds in a minute and the number of days in each month, year and leap year. They will compare durations of events.	
SCIENCE			
Key Question: How do magnets work?		Key Question: Why do humans need a skeleton, muscles and nutrients?	
RELIGIOUS EDUCATION			
Key Question: What kind of world did Jesus want?		Key Question: How and why do people try to make the world a better place?	
HISTORY		GEOGRAPHY	
Ancient Egypt The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Egypt; To devise historically valid questions about change, cause, similarity and difference, and significance; To note connections, contrasts and trends over time and develop the appropriate use of historical terms; They should understand how our knowledge of the past is constructed from a range of sources.		Our Country Locational knowledge Name and locate the counties and major cities of the UK. Name and locate geographical regions of the UK, their identifying human and physical characteristics, key topographical features (including coasts and rivers), Geographical skills Use 4-figure grid references using ordinance survey maps to build knowledge of the UK. Place knowledge Understand geographical similarities and differences through the study of human and geographical geography of the North East and Bavaria, Germany.	
COMPUTING		PSHCE	ART & DT
Digital Literacy- Using technology safely. I.T- Desktop Publishing, animation. Computer Science- Programming- Scratch – Events and actions.		Becoming an Active Citizen Moving On	DT: Make a meal for the Hedgehog Project. Design a meal, food preparation. Garden link. Art: Egyptian sunsets inspired by Wendy Puerto. Using and mixing single tonal paints, Using silhouettes for effect;
MUSIC		MFL	PHYSICAL EDUCATION
WCET – Recorder		Introducing Myself Vlog for a pen pal	Athletics OAA Striking and Fielding - Rounders
EVENTS, VISITS and VISITORS			
Washing Wetlands Centre LAF team or school nurse nutrition talk			