
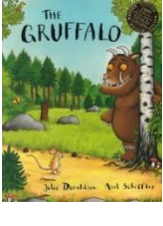


Rickleton Primary School Curriculum Map		Year 2	Spring Term
ENGLISH			
	FICTION - NARRATIVE	NON-FICTION – NON-CHRONOLOGICAL REPORT and RECOUNT	
	Plan and tell a story in four parts with clear use of subordination and coordination. <b>Plan and write own four- part story showing use of a range of sentence types and language to add detail.</b>	Use information from research to group and assemble information into a short non-chronological report. <b>Write a narrative recount in role. Write about a real experience, e.g Diary</b>	
MATHS			
<b>Unit 5: Introduction to Multiplication</b> Children will represent equal groups as repeated addition and multiplication. They will represent the two, ten and five times tables in different ways. Children will also double and half two-digit numbers. <b>Unit 6: Introduction to Division Structures</b> Children will group objects equally and identify when objects can't be grouped equally. They will skip count to divide. Children will also use their knowledge of division to solve problems.		<b>Unit 7: Shape</b> Children will understand the term polygon and describe and sort different polygons. They will describe 3-D shapes and sort them in different ways. <b>Unit 8: Addition and Subtraction of Two-digit Numbers</b> Children will add two two-digit numbers together when crossing ten. They will also subtract a two-digit number from a two-digit number when crossing ten.	
SCIENCE			
<b>Key Question: How are materials suitable for different purposes?</b> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. <ul style="list-style-type: none"> <li>• SC1: Ask simple questions and recognise that they can be answered in different ways;</li> <li>• SC1: Observe closely, using simple equipment;</li> <li>• SC1: Perform simple tests;</li> <li>• SC1: Identify and classify.</li> </ul>		<b>Key Question: How are habitats suited to animal's needs?</b> Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other; Identify and name a variety of plants and animals in their habitats, including microhabitats; Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. <ul style="list-style-type: none"> <li>• SC1: Identifying and classifying;</li> <li>• SC1: Asking simple questions and recognising that they can be answered in different ways;</li> <li>• SC1: Observing closely, using simple equipment.</li> </ul>	
RELIGIOUS EDUCATION			
<b>Key Question: Who is a Muslim and how do they live? Part 2.</b>		<b>Key Question: Why does Easter matter to Christians?</b>	
HISTORY		GEOGRAPHY	
<b>Mines and mining</b>  Significant historical events, people and places in their own locality		<b>Journey (Amelia Earhart)</b> <b>Locational knowledge:</b> Name and locate the world's 7 continents and 5 oceans. <b>Human and Physical geography:</b> Identify hot and cold areas of the world in relation to the equator and poles. <b>Geographical skills:</b> Use atlases and globes to identify the countries, continents and oceans studied. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Use simple compass directions (North, South, East and West) to describe routes on a map.	
COMPUTING		PSHCE	ART & DT
<b>Digital Literacy-</b> Keyword searching, appropriate websites. <b>I.T-</b> Word processing. <b>Computer Science-</b> Programming- Turtle logo.		My Healthy Lifestyle <b>Me and My Future</b>	<b>DT:</b> Design and make a plane; design purposeful, functional, appealing products for themselves and other users based on design criteria. Cutting skills, Folding accurately, Joining in different ways. <b>Art:</b> Diego Koi inspired art using shading pencils. Tone, sketching, pressure and shading.
MUSIC		MFL	PHYSICAL EDUCATION
<b>Key Question: What is Rock Music? What is Reggae Music?</b>		Greetings in a range of languages	<b>Dance</b> <b>Gymnastics</b>
EVENTS, VISITS and VISITORS			
Beamish Museum – Mines and Mining Focus			