



Rickleton Primary School Curriculum Map		Year 2	Summer Term
ENGLISH			
	FICTION - NARRATIVE	NON-FICTION – NON-CHRONOLOGICAL REPORT and PERSUASION	
	<p>To plan and write a familiar story with a range of sentence types – applying the skills of Year 2.</p> <p>Retell a traditional tale - with repeated events using the rule of three.</p>	<p>Use the language and structural features in a specific form, e.g. Non-Chronological Report - leaflet.</p> <p>Write a simple persuasive piece based on research, a topic of interest or a fictional book.</p>	
MATHS			
<p>Unit 8: Addition and Subtraction of Two-Digit Numbers Children will add two-digit numbers when crossing ten and subtract a two-digit number from a two-digit when crossing ten.</p> <p>Unit 9: Money Children will recognise the symbols for £ and p and combine amounts to make a value. They will find different combinations of coins to make an amount. They will also solve simple money problems involving addition and subtraction.</p> <p>Unit 10: Fractions Children will understand equal parts and identify if something has been split into equal parts. They will name the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$ and find a fraction of a length, shape, set of objects or numbers. They will also recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> <p>Unit 11: Time Children will compare and sequence intervals of time. They will tell and write the time to 5 minutes. They will also know the number of minutes in an hour and the number of hours in a day.</p>		<p>Unit 12: Position and Direction Children will arrange mathematical objects in patterns and sequences. They will also use vocabulary to describe position, direction and movement, including straight lines and turns.</p> <p>Unit 13: Multiplication and Division – Doubling, Halving, Quotative and Partitive Division Children will identify patterns and relationships between 5 and 10 times tables and solve problems. They will use 2, 5 and 10 times table facts to find the quotient and make the link between dividing by 2 and halving. Children will also understand what happens when they divide by 0, 1 and itself.</p> <p>Unit 14: Sense of Measure – Capacity, Volume, Mass Children will choose and use appropriate standard units to estimate and measure length, mass, temperature and capacity using different equipment. They will also compare and order measures and record the results using <, > and =.</p>	
SCIENCE			
<p>Key Question: What do plants need to germinate and then to grow? Observe and describe how seeds and bulbs grow in to mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. SC1: Observing closely, using simple equipment; SC1: Using their observations and ideas to suggest answers to questions; SC1: Gathering and recording data to help in answering questions.</p>			
RELIGIOUS EDUCATION			
<p>Key Question: What is the ‘good news’ Christians believe Jesus brings?</p>		<p>Key Question: What makes some places sacred to believers?</p>	
HISTORY		GEOGRAPHY	
<p>Engineers and inventors The lives of significant individuals in the past who have contributed to national and international achievements. Stephenson, Brunel, and Tim Berners Lee. Ada Lovelace and Charles Babbage – Enigma – Tommy Flowers and Alan Turing link with RR engines Significant historical events, people and places in their own locality</p>		<p>Changing our landscape (Human-made structures) Locational knowledge: Name and locate some cities of the UK, and some surrounding areas. Human and Physical geography: Use basic geographical vocabulary for key physical and human features – (see key vocab). Geographical skills: Use atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied. Place knowledge: Understand the relationship between human and physical geography of an area. Understand the similarities and differences between Durham, UK and The Falkland Islands. Geographical skills: Devise a simple map, use and construct basic symbols in a key.</p>	
COMPUTING	PSHCE	ART & DT	
<p>Digital Literacy- Being kind online, using technology safely. I.T- Computer Art. Computer Science- Scratch Junior Programming.</p>	<p>Becoming an Active Citizen Moving On</p>	<p>DT: Sewing Project – Design to a brief. Cutting skills, Using different stitches. Art: Vik Muniz – Collage techniques, Choosing materials and grouping; DT: Photography project. Using cameras and different camera techniques.</p>	
MUSIC	MFL	PHYSICAL EDUCATION	
<p>How can we invent a musical story? Music that makes you dance</p>	<p>Greetings in a range of languages</p>	<p>Games: Football Athletics</p>	
EVENTS, VISITS and VISITORS			
<p>Parents sewing event Rabbi/Jewish visitor Sunderland Winter Gardens Natural World workshop Great North Museum – Seven Wonders?</p>			

