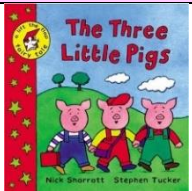
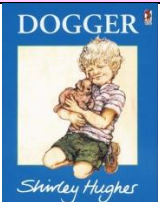


Rickleton Primary School Curriculum Map		Year 1	Autumn Term
ENGLISH			
	FICTION - NARRATIVE Retell a simple story with predictable phrases, e.g. repetition of key phrases – “huff and puff and blow your house down.” “We’re going on a bear hunt...” Focus on creation of sentence. Tell a basic 3-part story about a central character e.g. The Gruffalo.	NON-FICTION – RECOUNT and INSTRUCTIONS Write sentences to match pictures, or sequences of pictures, illustrating an event. Write simple instructions about something they know well including imperative verbs, precise language and commands.	
MATHS			
Unit 1: Previous Reception experiences and counting within 100 Children will consolidate their counting experiences from Reception and understand the pattern in the number system when counting. They will count within 100 in different ways.		Unit 2: Comparison of Quantities and Part-Whole Relationships Children will compare items using length, height, weight/mass and volume/capacity. They will count and compare objects, beginning to use symbols to compare. Pupils will begin to understand how a whole can be split into different parts. Unit 3: Numbers 0 to 5 Pupils will partition numbers to 5 in different ways. They will understand the ordinal numbers to 5. Pupils will show one more and one less.	
SCIENCE			
Key Question: What are materials? Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Use observations and ideas to suggest answers to questions. Identifying and classifying		Key Question: What properties do materials have? Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. Perform simple tests. Identify and classifying. Gathering and record data to help answer questions.	
RELIGIOUS EDUCATION			
Key Question: What does it mean to belong to a faith community?		Key Question: What do Christians believe God is like?	
HISTORY		GEOGRAPHY	
A Day in the Life Look at aspects of life from around 80 years ago compare changes – House, washing, deliveries (milk, bread) Shops, school for example, work – mine Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life		The United Kingdom Locational knowledge: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Place knowledge: Identify key human and physical features of the UK Geographical skills: Use maps and globes to identify the UK and its countries. Use aerial photographs to recognise landmarks and basic human and physical features.	
COMPUTING	PSHCE	ART & DT	
Digital Literacy- Appropriate/Inappropriate behaviour online. Keeping myself safe online. I.T.- Key Skills of using a computer safely. Exploring animation. Computer Science- Unplugged algorithms to know that an algorithm is a sequence of instructions.	Me and My Relationships 'Yasmine and Tom' Keeping Myself Safe	DT: manipulate materials using a range of tools and techniques (clay project linked to Three Little Pigs) Art: Picasso-inspired art - Observation skills, Abstract art and Choosing colour	
MUSIC	MFL	PHYSICAL EDUCATION	
Key Questions: What is Old School Hip Hop? What is Reggae and Rap?	Greetings in a range of modern foreign languages	Games – ‘Piggy in the Middle’ (Throwing and Catching) Gymnastics – ‘Making Shapes pt1’ (Coordination) Additional Coach - Basic Skills A2 – Ben Todd	
EVENTS, VISITS and VISITORS			
Beamish Museum ‘Life in the Early 1900s’, Pantomime visit			