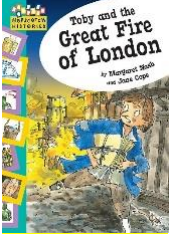



Rickleton Primary School Curriculum Map		Year 1	Spring Term
ENGLISH			
	FICTION - NARRATIVE	NON-FICTION – DIARY and NON-CHRONOLOGICAL REPORT	
	Plan and tell a three-part traditional tale with basic ideas sequenced and traditional story language adapted. Retell a familiar story in 3 parts. Include accurate sentence punctuation	Write a simple first-person recount linked to topic or personal experience, incorporating at least three events in order, whilst maintaining past tense Describe something or someone with consistent use of tense (past or present depending on report).	
MATHS			
Unit 4: Recognise, Compose, Decompose and Manipulate 2D and 3D Shapes Children will copy and create patterns. They will explore and compare 2D and 3D shapes. Unit 5: Numbers 0 to 10 Children will represent numbers in different ways. They will identify odd and even numbers. Children will partition numbers to 10 in different ways.		Unit 6: Additive Structures Children will combine two or more parts to make a whole. They will understand the = symbol. Children will begin to understand the inverse. They will represent and create their own 'first, then, now' addition and subtraction stories. Addition and Subtraction Facts within 10 Children will find pairs of numbers to 10. They will explore what happens when 0, 1 and 2 are added and subtracted. Children will double and half numbers.	
SCIENCE			
Key Question: How can we describe and group animals? Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Identify and classify using given criteria. Ask simple questions and recognise they can be answered differently. Gather and record data to help answer questions.		Key Question: What features do plants and trees have? Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Asking simple questions and recognising that they can be answered in different ways. Observe closely using simple equipment. Identifying and classifying.	
RELIGIOUS EDUCATION			
Key Question: Who is Jewish and how do they live?			
HISTORY		GEOGRAPHY	
The Great Fire of London Use common words and phrases related to the passing of time. Events beyond living memory that are significant nationally/globally; Gain historical perspective by placing their growing knowledge into different contexts; The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (e.g. Samuel Pepys).		Seven Continents of Our World Locational knowledge: Name and locate the world's seven continents and five oceans. Human and physical geography: Identify seasonal and daily weather patterns in the UK, and the location of hot and cold areas of the world in relation to the equator, North and South Poles. Geographical skills: Use maps and globes to identify continents and oceans.	
COMPUTING		PSHCE	ART & DT
Digital Literacy- Safe searching I.T- Word processing, data handling. Computer Science- Programming bee bots.		My Healthy Lifestyle Me and My Future	Art: Picasso-inspired art - Observation skills, Abstract art and Choosing colour Art: Art inspired by Vincent Van Gogh, Comparison of his early and later work. Understand how colour affects mood.
MUSIC		MFL	PHYSICAL EDUCATION
Key Question: What is Latin Music? Bossa Nova and Samba Mixed Music Styles – Blues to Bhangra, Folk to Funk		Greetings in a Range of Languages	Dance Gymnastics
EVENTS, VISITS and VISITORS			
Samba/salsa drumming workshop			