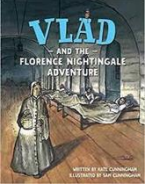



Rickleton Primary School Curriculum Map		Year 1	Summer Term
ENGLISH			
	FICTION - NARRATIVE	NON-FICTION – INSTRUCTIONS and NON-CHRONOLOGICAL REPORT	
	<p>Write a complete simple story in three parts based on their own experiences or linked to a topic. Include accurate sentence punctuation</p> <p>Write a story which includes strong characterisation e.g. good or bad character. Include accurate sentence punctuation.</p>	<p>Write instructions with some expansion about something they know well including imperative verbs. Include accurate sentence punctuation.</p> <p>Assemble information about a topic, writing accurately demarcated sentences to describe different aspects of the subject.</p>	
MATHS			
<p>Unit 8: Numbers 0 to 20</p> <p>Children will use different representations of numbers to 20. They will explore odd and even numbers. Children will use addition and subtraction facts within 10 to add and subtract within 20.</p>		<p>Unit 9: Unitising and Coin Recognition</p> <p>Children will count in groups of 2, 5 and 10. They will know the value of 1p, 2p, 5p and 10p. Children will make totals up to 10p and 20p.</p> <p>Unit 10: Position and Direction</p> <p>Children will describe position, direction and movement, including whole, half, quarter and three-quarter turns.</p> <p>Unit 11: Time</p> <p>Children will sequence events using time language. They will use language relating to days, weeks, months and years. Children will tell the time to the hour and half past.</p>	
SCIENCE			
<p>Key Question: What are our senses?</p> <p>Identify, name, draw and label the basic parts of the human body. Say which part of the body is associated with each sense. Asking simple questions and recognising that they can be answered in different ways. Use observations and ideas to suggest answers to questions. Observing closely, using simple equipment. Performing simple tests.</p>		<p>Key Question: Does the amount of daylight vary across the seasons?</p> <p>To observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. Asking simple questions and recognising that they can be answered in different ways. Use observations and ideas to suggest answers to questions. Gathering and recording data to help in answering questions.</p>	
RELIGIOUS EDUCATION			
<p>Key Question: Who do Christians say made the world?</p>		<p>Key Question: How should we care for the world and others and why does it matter?</p>	
HISTORY		GEOGRAPHY	
<p>Florence Nightingale, Mary Seacole and Edith Cavell</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements;</p> <p>To know and understand where significant people fit within a chronological framework.</p> <p>Understand how significant people have shaped the nation (Mary Seacole);</p> <p>Significant people in their own locality (Grace Darling).</p>		<p>Our School</p> <p>Geographical skills: Use simple compass directions (NESW), locational and directional language (near/far, left/right) to describe the location of features and routes on a map. Use aerial photos to recognise landmarks and human and physical features.</p> <p>Fieldwork skills: Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.</p>	
COMPUTING		PSHCE	ART & DT
<p>Digital Literacy- Use a computer safely.</p> <p>I.T- Word processing, simple photography.</p> <p>Computer Science- Programming- scratch junior.</p>		<p>Becoming an Active Citizen</p> <p>Moving On</p>	<p>DT: Food Project - Design purposeful, functional, appealing products for themselves and other users based on design criteria;</p> <p>DT: pop up book project - Generate, develop, model and communicate ideas through talking, drawing, templates, prototypes, Evaluate ideas and products against design criteria</p>
MUSIC		MFL	PHYSICAL EDUCATION
<p>Combining Pulse, Rhythm and Pitch</p> <p>Having fun with improvisation</p>		<p>Greetings in a Range of Languages</p>	<p>Games: Football</p> <p>Athletics</p>
EVENTS, VISITS and VISITORS			
<p>Outreach planetarium (Moon Landings), Knetics Education Green screen weather forecast workshop</p>			