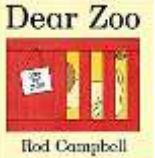



Rickleton Primary School Curriculum Map		Nursery	Cycle A Autumn Term	
ENGLISH				
	FICTION - NARRATIVE	NON-FICTION – LABELS/CAPTIONS AND LETTER WRITING		
	Listen to simple stories, recalling much of what happens. To use storytelling language to tell a simple story.	Begin to use a wider range of vocabulary. Use new vocabulary in different contexts. To mark make a letter to Santa.		
PHONICS				
<ul style="list-style-type: none"> • Learning to listen and follow instructions; • Develop listening skills and awareness of sounds in the environment; • Further development of vocabulary and identification and recollection of the difference between sounds; • Make up simple sentences and talk in greater detail about sounds. 		<ul style="list-style-type: none"> • Become more familiar with the language and sequence of Nursery Rhymes; • Experience and develop awareness of sounds made with instruments and noise makers; • Listen to and appreciate the difference between sounds made with instruments; • Use a wide vocabulary to talk about the sounds instruments make. 		
MATHS				
Number: Number rhymes and stories, Numbers 0-1, Number Composition; Measure, Shape and Spatial Thinking: Colour, Match, Sort.		Number: Numbers 0-2, Number Composition; Measure, Shape and Spatial Thinking: 2D shapes, Pattern.		
UNDERSTANDING THE WORLD				
The Natural World	People, Culture and Communities		Past and Present	
<ul style="list-style-type: none"> • Explore the season of Autumn, comparing to other seasons and look for the changes over time; • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos, focusing on France. • Explore why and how things happen during these seasons; • Explore how things work; • Explore collections of materials will similar and/or different properties; • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos, focusing on Alaska (USA). 	<ul style="list-style-type: none"> • Continue developing positive attitudes about the differences between people; • Explore different festivals and celebrations, including Harvest Festival and Rosh Hashanah. • Explore the festivals of Diwali and Christmas, including the customs associated with the festivals. 		<ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history. • Understand the Nativity story and begin to talk about the characters, settings and key events from stories from the past. 	
RELIGIOUS EDUCATION				
Religions: Judaism Key Question: How do Jews celebrate Rosh Hashanah?		Religions: Christianity Key Question: How do Christians celebrate Christmas? Religions: Hinduism Key Question: How is Diwali celebrated?		
EXPRESSIVE ARTS & DESIGN				
Creating with Materials		Being Imaginative & Expressive		
<ul style="list-style-type: none"> • Explore different materials freely, to develop their ideas about how to use them and what to make. 		<ul style="list-style-type: none"> • Listen with increased attention to sounds; • Respond to what they have heard, expressing their thoughts and feelings; • Take part in simple pretend play, using an object to represent something else, even though they are not similar. • Remember and sing entire sounds; • Sing the pitch of a tone sung by another person ('pitch match'). 		
PSHCE				
Me & My Relationships <ul style="list-style-type: none"> • Select and use activities and resources, with help when needed; • Become more outgoing with unfamiliar people, in the safe context of their setting; • Show more confidence in new social situations and in new environments; • Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. 		Keeping Myself Safe <ul style="list-style-type: none"> • Play with one or more other children, extending and elaborating play ideas; • Increasingly follow rules, understanding why they are important; • Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'; • Use simple skills to maintain their personal safety. 		
COMMUNICATION AND LANGUAGE		PHYSICAL EDUCATION		
<ul style="list-style-type: none"> • Enjoy listening to longer stories and can remember much of what happens; • Pay attention to more than one thing at a time, which can be difficult; • Use longer sentences of four to six words. • Use a wider range of vocabulary. 		Basic Moves and Core Skills: Move in different ways, rolling, balancing, climbing over apparatus; We will be working on changing shoes independently.		
EVENTS, VISITS and VISITORS				
Pets from Zoo Lab Reverend Nick to talk about Advent and Christmas.				