



Rickleton Primary School Curriculum Map		Nursery	Cycle B Autumn Term
<b>ENGLISH</b>			
	<b>FICTION - NARRATIVE</b>	<b>NON-FICTION – BIOGRAPHY AND LETTER WRITING</b>	
	<ul style="list-style-type: none"> <li>Listen to simple stories, recalling much of what happens.</li> <li>To use storytelling language to tell a simple story.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to use a wider range of vocabulary. Use new vocabulary in different contexts.</li> <li>To mark make a letter to Santa.</li> </ul>	
<b>PHONICS</b>			
<ul style="list-style-type: none"> <li>Learning to listen and follow instructions;</li> <li>Develop listening skills and awareness of sounds in the environment;</li> <li>Further development of vocabulary and identification and recollection of the difference between sounds;</li> <li>Make up simple sentences and talk in greater detail about sounds.</li> </ul>		<ul style="list-style-type: none"> <li>Become more familiar with the language and sequence of Nursery Rhymes;</li> <li>Experience and develop awareness of sounds made with instruments and noise makers;</li> <li>Listen to and appreciate the difference between sounds made with instruments;</li> <li>Use a wide vocabulary to talk about the sounds instruments make.</li> </ul>	
<b>MATHS</b>			
<b>Number:</b> Number rhymes and stories, Numbers 0-1, Number Composition; <b>Measure, Shape and Spatial Thinking:</b> Colour, Match, Sort.		<b>Number:</b> Numbers 0-2, Number Composition; <b>Measure, Shape and Spatial Thinking:</b> 2D shapes, Pattern.	
<b>UNDERSTANDING THE WORLD</b>			
<b>The Natural World</b>	<b>People, Culture and Communities</b>	<b>Past and Present</b>	
<ul style="list-style-type: none"> <li>Explore the season of Autumn, comparing to other seasons and look for the changes over time;</li> <li>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos, focusing on France.</li> <li>Explore why and how things happen during these seasons;</li> <li>Explore how things work;</li> <li>Explore collections of materials will similar and/or different properties;</li> <li>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos, focusing on Alaska (USA).</li> </ul>	<ul style="list-style-type: none"> <li>Continue developing positive attitudes about the differences between people;</li> <li>Explore different festivals and celebrations, including Harvest Festival and Rosh Hashanah.</li> <li>Explore the festivals of Diwali and Christmas, including the customs associated with the festivals.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to make sense of their own life-story and family's history.</li> <li>Understand the Nativity story and begin to talk about the characters, settings and key events from stories from the past.</li> </ul>	
<b>RELIGIOUS EDUCATION</b>			
<b>Religions:</b> Judaism <b>Key Question:</b> How do Jews celebrate Rosh Hashanah?		<b>Religions:</b> Christianity <b>Key Question:</b> How do Christians celebrate Christmas? <b>Religions:</b> Hinduism <b>Key Question:</b> How is Diwali celebrated?	
<b>EXPRESSIVE ARTS &amp; DESIGN</b>			
<b>Creating with Materials</b>		<b>Being Imaginative &amp; Expressive</b>	
<ul style="list-style-type: none"> <li>Explore different materials freely, to develop their ideas about how to use them and what to make.</li> </ul>		<ul style="list-style-type: none"> <li>Listen with increased attention to sounds;</li> <li>Respond to what they have heard, expressing their thoughts and feelings;</li> <li>Take part in simple pretend play, using an object to represent something else, even though they are not similar.</li> <li>Remember and sing entire sounds;</li> <li>Sing the pitch of a tone sung by another person ('pitch match').</li> </ul>	
<b>PSHCE</b>			
<b>Me &amp; My Relationships</b> <ul style="list-style-type: none"> <li>Select and use activities and resources, with help when needed;</li> <li>Become more outgoing with unfamiliar people, in the safe context of their setting;</li> <li>Show more confidence in new social situations and in new environments;</li> <li>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.</li> </ul>		<b>Keeping Myself Safe</b> <ul style="list-style-type: none"> <li>Play with one or more other children, extending and elaborating play ideas;</li> <li>Increasingly follow rules, understanding why they are important;</li> <li>Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried';</li> <li>Use simple skills to maintain their personal safety.</li> </ul>	
<b>COMMUNICATION AND LANGUAGE</b>		<b>PHYSICAL EDUCATION</b>	
<ul style="list-style-type: none"> <li>Enjoy listening to longer stories and can remember much of what happens;</li> <li>Pay attention to more than one thing at a time, which can be difficult;</li> <li>Use longer sentences of four to six words.</li> <li>Use a wider range of vocabulary.</li> </ul>		<b>Basic Moves and Core Skills:</b> Move in different ways, rolling, balancing, climbing over apparatus; We will be working on changing shoes independently.	
<b>EVENTS, VISITS and VISITORS</b>			
Virtual under the sea adventure. Reverend Nick visit to talk about Advent and Christmas.			