



Rickleton Primary School Curriculum Map		Nursery	Cycle A Spring Term
ENGLISH			
	FICTION - NARRATIVE	NON-FICTION – RECOUNT/FACT SHEET	
	<ul style="list-style-type: none"> Listen to simple stories, recalling much of what happens. To use storytelling language to tell a simple story. 	<ul style="list-style-type: none"> Begin to use a wider range of vocabulary. Use new vocabulary in different contexts. To orally rehearse facts. 	
PHONICS			
<ul style="list-style-type: none"> Develop an awareness of sounds and rhymes; Distinguish between sounds and to remember patterns of sounds; Develop awareness of the syllable structure of words; Identify a target onset when provided orally by the adult; Distinguish between the differences in vocal sounds; Explore speech sounds. 		<ul style="list-style-type: none"> Distinguish musical instruments from voice sounds; Understand speech sounds as distinct from other environmental sounds and to recognise that sentences are made up of individual words; Experience and appreciate rhythm and rhyme and to develop an awareness of rhythm and rhyme in speech; Talk about the difference sounds that we can make with our voices; Develop understanding of alliteration. 	
MATHS			
Number: Numbers 3-5, Number Composition, Subitising, Numbers in order, Cardinality.		Number: Numbers 3-6, Number Composition, Ten Town, Number formation. Measure, Shape and Spatial Thinking: Height/Length, Mass, Capacity.	
UNDERSTANDING THE WORLD			
The Natural World	People, Culture and Communities		Past and Present
<ul style="list-style-type: none"> Explore the season of Winter, leading into Spring including seasonal change; Explore why and how things happen during these seasons; Explore how things work; Talk about what they see, using a wide vocabulary; Know that there are different countries in the world and talk about the differences they have experienced or seen in photos, focusing on Egypt. Plant seeds and care for growing plants; Understand the key features of the life-cycle of a plant and an animal; Begin to understand the need to respect and care for the natural environment and all living things; Know that there are different countries in the world and talk about the differences they have experienced or seen in photos, focusing on South Africa. 	<ul style="list-style-type: none"> Continue developing positive attitudes about the differences between people; Explore different festivals and celebrations, including Chinese New Year and St. Valentine's. Continue developing positive attitudes about the differences between people; Show interest in different occupations; Explore different celebrations and find out about how we celebrate Easter, Holi and St. George's Day. 		<ul style="list-style-type: none"> To understand about famous explorers from both the past and present. To begin to make comparisons between the past and present and make comments on these. Begin to make sense of their own life-story and family's history.
RELIGIOUS EDUCATION			
<ul style="list-style-type: none"> Theme: Chinese New Year Key Question: What can we learn about this celebration? **St Valentine 		<ul style="list-style-type: none"> Religions: Christianity Key Question: How do Christians celebrate Easter? Religions: Hinduism Key Question: How is Holi celebrated? 	
EXPRESSIVE ARTS & DESIGN			
Creating with Materials		Being Imaginative & Expressive	
<ul style="list-style-type: none"> Explore different materials freely, to develop their ideas about how to use them and what to make. Explore different ways and techniques of painting. Develop their own ideas and then decide which materials to use to express them; Explore colour and colour mixing. 		<ul style="list-style-type: none"> Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses; Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Explore music and songs linked to Spring and Minibeasts. Play a range of instruments in different ways, to familiar songs/tunes. 	
PSHCE			
My Healthy Lifestyle <ul style="list-style-type: none"> Remember rules without needing an adult to remind them. Understand gradually how others might be feeling; Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'; Manage own personal hygiene and learn about how to stay healthy. 		Me & My Future <ul style="list-style-type: none"> Develop appropriate ways of being assertive; Be increasingly independent in meeting their own care needs; Make healthy choices about food, drink, activity and toothbrushing; Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'; Set a goal and talk about themselves positively and talk about abilities. 	

COMMUNICATION AND LANGUAGE	PHYSICAL EDUCATION
<ul style="list-style-type: none"> • Understand a question or instruction that has two parts; • Sing a large repertoire of songs; • Develop their communication, but may continue to have problems with irregular tenses and plurals. • Understand 'why' questions; • Know many rhymes, be able to talk about familiar books; • Use talk to organise themselves and their play. 	<ul style="list-style-type: none"> • Dance (Themes & Dreams): Move in different ways, balancing, creating and remembering sequences and patterns of movement; • Getting dressed and undressed (shorts, shoes, outdoor coats).
EVENTS, VISITS and VISITORS	
<p>Road safety talk from a Police Officer Planting workshop with gardener Tiny Tweeties Police, Doctor etc. (Link to PSHCE)</p>	