



Rickleton Primary School Curriculum Map		Nursery	Cycle A Summer Term
ENGLISH			
	FICTION - NARRATIVE	NON-FICTION – NON-CHRONOLOGICAL REPORT/BIOGRAPHY	
	Listen to simple stories, recalling much of what happens. To use storytelling language to tell a simple story.	Use a wider range of vocabulary. Use new vocabulary in different contexts. Give meaning to a range of marks that they make. Begin to write some recognisable letters.	
PHONICS			
<ul style="list-style-type: none"> • Increase awareness of words that rhyme and develop knowledge of words that rhyme; • Talk about words that rhyme and produce rhyming words; • Recognise an initial sound; • Know that words can begin with the same sound; • Listen to the sounds at the beginning of words and hear differences between them; • Generate words that begin with the same sound as the stimulus word; • Develop oral blending and segmenting of sounds in words. • RWI – Begin to learn Set 1 sounds. 		<ul style="list-style-type: none"> • Listen to phonemes within words and remember them in the order in which they occur. • Talk about the different phonemes that make up words. • Review and recap. 	
MATHS			
Number: Numbers within 5, More and Fewer, Number Composition; Measure, Shape and Spatial Thinking: Sequencing, Position, 2D & 3D Shape.		Number: Number Composition, Problem Solving, Ten Town, Number Formation, Number Sequencing (Before and After), Numbers to 5 Problem Solving.	
UNDERSTANDING THE WORLD			
The Natural World	People, Culture and Communities		Past and Present
<ul style="list-style-type: none"> • Continue to develop the season of Spring leading into Summer, compare to other seasons and look for changes over time; • Plant seeds and care for growing plants; • Understand the key features of the life-cycle of a plant and an animal; • Begin to understand the need to respect and care for the natural environment and all living things; • Explore and talk about different forces they can feel; • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos, focusing on Italy. • Observe seasonal changes that Summer brings, e.g. bees, flowers and the weather; • Talk about the differences between materials and changes they notices; • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos, focusing on Holland. 	<ul style="list-style-type: none"> • Continue developing positive attitudes about the differences between people; • Explore different festivals and celebrations, including St George's Day, Eid Al-Adha, Shavuot and Wesak. 		<ul style="list-style-type: none"> • To develop an understanding of life that came before themselves. • To understand a simple timeline and begin to plot key events, such as the dinosaurs and their own lives now. • Know and begin to understand the role of a superhero, including people who help us.
RELIGIOUS EDUCATION			
<ul style="list-style-type: none"> • Religions: Buddhism • Key Question: How is Wesak celebrated? • Religions: Islam • Key Question: How do Muslims celebrate Eid-Al-Adha? 		<ul style="list-style-type: none"> • Religions: Judaism • Key Question: How do Jews celebrate Shavuot? 	
EXPRESSIVE ARTS & DESIGN			
Creating with Materials		Being Imaginative & Expressive	
<ul style="list-style-type: none"> • Join different materials and explore different textures; • Create closed shapes with continuous lines, and begin to use these shapes to represent objects; • Show different emotions in their drawings and paintings. • Draw with increasing complexity and detail, such as representing a face with a circle and including details; • Use drawing to represent ideas like movement and loud noises. 		<ul style="list-style-type: none"> • Make imaginative and complex 'small worlds' with blocks and construction kits; • Create their own songs or improvise a song around one they know; • Play instruments with increasing control to express their feelings and ideas. 	

PSHCE

Becoming An Active Citizen

- Develop their sense of responsibility and membership of a community;
- Find solutions to conflicts and rivalries;
- Talk with others to solve conflicts;
- Be increasingly independent in meeting their own care needs;
- Make healthy choices about food, drink, activity and toothbrushing.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Moving On

- Be increasingly independent in meeting their own care needs;
- Make healthy choices about food, drink, activity and toothbrushing;
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried';
- Celebrate achievements throughout the year and think about transition to Reception.

COMMUNICATION AND LANGUAGE

- Know many rhymes, be able to talk about familiar books, and be able to tell a long story;
- Develop their communication but may continue to have problems with irregular tenses and plurals;
- Develop their pronunciation but may have problems saying some sounds and multisyllabic words;
- Start a conversation with an adult or a friend and continue it for many turns.
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

PHYSICAL EDUCATION

- **Athletics:** Moving in different ways, rolling, balancing, climbing over apparatus, develop core strength, co-ordination, agility;
- Changing in to full PE kit.
- Work co-operatively during ball skills sessions.

EVENTS, VISITS and VISITORS

Virtual Aquarium Visit.
 Tiny Tweeties – Superhero Sessions
 Superhero School