



Rickleton Primary School Curriculum Map		Reception	Cycle A Autumn Term
ENGLISH			
	FICTION - NARRATIVE	NON-FICTION – INSTRUCTION WRITING, LETTER WRITING	
	Listen to simple stories, recalling the key events, characters and settings. To use storytelling language to tell a five-part story.	Begin to use a wide range of vocabulary. Use new vocabulary in different contexts. Orally create instructions, use pictures to instruct. To mark make a letter to Santa.	
PHONICS			
<ul style="list-style-type: none"> • Begin to learn set 1 sounds; • Blend and segment words containing 3 sounds; • During continuous provision, beginning to write labels, captions and words related to their own interests; • Develop an awareness of rhyme and continue a rhyming string. 		<ul style="list-style-type: none"> • Continue to learn set 1 sounds; • Blend and segment CVC words containing 3 & 4 sounds to read and spell; • During continuous provision, beginning to write labels, captions and words related to their own interests. 	
MATHS			
Number: Subitising to 3 & 4, Counting, Cardinality and Ordinality to 3, Composition up to 4 (MN1-MN4)		Number: Comparing 2 sets of objects, Ten Town (0-5 Formation), Counting, Cardinality and Ordinality to 5, Comparing Numbers, Composition (Whole and Part), Composition within 5. (MN5-MN9)	
UNDERSTANDING THE WORLD			
The Natural World	People, Culture and Communities	Past and Present	
<ul style="list-style-type: none"> • Exploring the season of Autumn and looking for signs of Autumn; • Understand the effect of changing seasons on the natural world around them; • Looking at the world around us, including our local community and exploring our new outdoor environment. • Describe what they see, feel and hear whilst outside. • Know some similarities and differences between life in this country and life in India. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. • Know some similarities and differences between life in this country and life in Australia. 	<ul style="list-style-type: none"> • Exploring our families, our own likes and dislikes and our local community; • Raising money for Macmillan through a parent coffee event; • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Talk about the lives of the people around them and their roles in society. • Describe their immediate environment using knowledge from observation. • Explore our families, our own likes and dislikes and our local community; • Explore the festival of Diwali and the customs associated with this. 	<ul style="list-style-type: none"> • Exploring our families, our own likes and dislikes and our local com • Recall previous experiences and talk about their Summer holidays. • Compare and contrast characters from stories, including figures from the past. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 	
RELIGIOUS EDUCATION			
Religions: Thematic Key Question: Being Special: where do we belong? F4		Religions: Christianity Key Question: Why is Christmas important for Christians?	
EXPRESSIVE ARTS & DESIGN			
Creating with Materials		Being Imaginative & Expressive	
<ul style="list-style-type: none"> • Learning stories off by heart using action and gesture; • Exploring junk modelling materials to build models; • Exploring colour mixing, including creating new colours and tones of existing colours. 		<ul style="list-style-type: none"> • Explore and engage in music making, investigating the different sounds of instruments; • Develop storylines in their pretend play • Explore timbre and tempo; • Build a repertoire of Nursery rhymes and counting songs; • Autumn music • Perform songs, rhymes, poems and stories • Move in time to Music. • Perform the Nativity in groups; • Christmas Songs 	
PSHCE			
Me & My Relationships		Keeping Myself Safe	
<ul style="list-style-type: none"> • Becoming familiar with new learning environment. • Build constructive and respectful relationships with peers and adults. • Understand boundaries, routines and consequences, including the 'School Rules'. • Know and talk about healthy eating. • Be confident to try new activities 		<ul style="list-style-type: none"> • Learning about stranger danger. • Begin to understand online safety. • Exploring how to use tools and equipment safely and managing own risk; • Understand what to do if someone is unkind and how to be a good friend. • Manage their own personal hygiene. • Know and talk about being a safe pedestrian. 	
COMMUNICATION AND LANGUAGE		PHYSICAL EDUCATION	
<ul style="list-style-type: none"> • Learning to listen during group times and knowing how to adapt behaviour to different situations; • Express wants and needs to each other through verbal and non-verbal communication. • Developing concentration and attention during whole-class teaching. • Introducing partner talk, being able to listen and respond. • Developing ability to stay on topic. 		Gymnastics: Balancing and Moving	
EVENTS, VISITS and VISITORS			
Visit from a chef or school chef Christmas trip to Pantomime			