



Rickleton Primary School Curriculum Map		Reception	Cycle B Spring Term
ENGLISH			
	FICTION - NARRATIVE	NON-FICTION – RECOUNT, WINTER POETRY, FACT SHEET	
	Teatime in Space – Portal Story To sequence key events in a story To retell a story, making marks to show meaning. Farmer Duck – Rags to Riches Tale	Use new vocabulary in different contexts. To create a recount/ diary extract of the Duck's life on the farm.	
PHONICS			
<ul style="list-style-type: none"> Continue set 1 Sounds; During continuous provision, beginning to write labels, captions and words related to their own interests. 		<ul style="list-style-type: none"> Blend and segment words containing 3,4 and 5 sounds; Blend phrases and simple sentences, ditty level; Write labels and captions using the taught sounds; Set 2 sounds (Set 1). 	
MATHS			
Number: Ten Town (6-10 Formation), Counting, Cardinality & Ordinality (to 5), Counting Beyond 5, Matching Amounts to Numerals, Ordering to 5, Subitising to 5. Measure, Shape and Spatial Thinking: Comparing Size, Mass and Capacity, Exploring Pattern, Select, Rotate and Manipulate Shapes. (MN10-MN12)		Number: Composition up to 5 and missing numbers, Composition to 10, Understanding 5 and 'a bit', Comparison (equal and unequal). Measure, Shape and Spatial Thinking: Positional language. (MN13-MN15)	
UNDERSTANDING THE WORLD			
The Natural World	People, Culture and Communities	Past and Present	
<ul style="list-style-type: none"> Understand the effect of changing seasons, Winter to Spring, describing what they see, feel and hear whilst outside. Learn about the weather, including how snow is formed. Explore the natural world around them. Look at similarities and differences between living things and make observations. Know some similarities and differences between life in this country and life in China. Explore the season of Spring and the seasonal changes that this brings; Look at similarities and differences between living things and make observations about why and how things happen, including exploring animal life cycles. Know some similarities and differences between life in this country and life in Spain. Explore the world around them, making observations and drawing pictures of animals and plants. 	<ul style="list-style-type: none"> Explore different festivals and celebrations, including Chinese New Year. Talk about jobs in transport. Explore different festivals and celebrations, including Holi; Take part in traditions such as pancake day, when discussing Shrove Tuesday, Ash Wednesday and Lent. Describe their immediate environment using knowledge. 	<ul style="list-style-type: none"> To talk about the history of transports To compare steam trains with coal trains and diesel trains To understand how Chinese New Year originated. Comment on familiar situations in the past. Understand the past through stories 	
RELIGIOUS EDUCATION			
Theme: God Religions: Christianity Key Question: Why is God so important to Christians? F1		Theme: Easter Religion: Christianity Key Question: Why is Easter special to Christians?	
EXPRESSIVE ARTS & DESIGN			
Creating with Materials		Being Imaginative & Expressive	
<ul style="list-style-type: none"> Learn stories off by heart using action and gesture; Explore junk modelling materials to build models; Explore colour mixing, inc. creating new colours and tones of existing colours. Safely use and explore a variety of materials, tools and techniques, experimenting with colour and design. Explore using junk materials to build models. 		<ul style="list-style-type: none"> Listen attentively, move to and talk about music. Express their feelings and responses to music. Music linked to Space. Explore how sounds can be changed; Build a repertoire of songs and dances; Music linked to Spring and Farmyard Animals. 	
PSHCE			
My Healthy Lifestyle <ul style="list-style-type: none"> Know and talk about the importance of toothbrushing. Explore amounts of 'sensible screen time' Know the importance of a good sleep routine. Show an understanding of their own feelings and those of others and begin to regulate their own behaviour. Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. 		Me and My Future <ul style="list-style-type: none"> Know right from wrong and know how to behave accordingly. Manage personal needs with regard to dressing, going to the toilet, and understanding healthy food choices. Understand amounts of 'sensible screen time' Think about the perspective of others. Begin to regulate their behaviour accordingly. 	
COMMUNICATION AND LANGUAGE		PHYSICAL EDUCATION	
<ul style="list-style-type: none"> Working on speech sounds and pronunciation of words; Continuing to use story mountains to develop children's ability to tell stories orally developing their own narratives 		Games: Throwing and Catching	
EVENTS, VISITS and VISITORS			
Visit from a farmer to talk about life on a farm.			