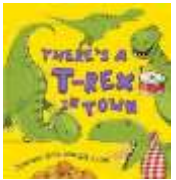



Rickleton Primary School Curriculum Map		Reception	Cycle B Summer Term
ENGLISH			
	FICTION - NARRATIVE	NON-FICTION – DISCUSSION/ARGUMENT, EXPLANATION	
	There's a T Rex in Town – Character Description To begin to write simple sentences to tell a story To use a five part story and storytelling language to orally rehearse the story. The Night Pirates – Defeating a Monster Tale	To discuss the different types of dinosaurs To create a fact file/ information text on dinosaurs To write instructions of how to get the treasure	
PHONICS			
<ul style="list-style-type: none"> Consolidate set 1 sounds; Blend and segment words confidently, begin to segment multisyllabic words; Blend and segment simple sentences, which can be read by others; Attempt to spell longer words using phonic knowledge. Children should know at least 10 digraphs 		<ul style="list-style-type: none"> Blend and segment simple sentences (to be read by others) (Ditty/Storybook); Spell longer words using their phonic knowledge; Spell many common and irregular (red words) correctly. 	
MATHS			
<ul style="list-style-type: none"> Number: Counting, Ordinality and Cardinality to 10, One more and one less within 10, Comparison (greater than and less than), Composition of 7 (5 and 'a bit'), Subitising within 6, Doubles, Odd and Even, Counting larger amounts. (MN16-MN21) 		<ul style="list-style-type: none"> Number: Subitising arrangements (e.g. ten frames, dice frame), Representations of numbers, Composition (doubles), Compare and order numbers, Subitising on a rekenrek. Measure, Shape and Spatial Thinking: 3D shape. (MN22-MN26) 	
UNDERSTANDING THE WORLD			
The Natural World	People, Culture and Communities		Past and Present
<ul style="list-style-type: none"> Continue to explore the seasonal changes that this brings and the transition between Spring and Summer; Understand some important processes such as global warming and climate change Investigate the need for good personal hygiene, including handwashing, teeth cleaning, healthy diets and exercise along with sun safety. Know some similarities and differences between life in this country and life in Brazil. Understand and investigate the effect of changing seasons and the changes that Summer brings e.g. bees, flowers and the weather; Continue to investigate the need for good personal hygiene, including handwashing, teeth cleaning, healthy diets and exercise along with sun safety. Know some similarities and differences between life in this country and life in Russia and other contrasting environment Draw information from a simple map. Look at floating and sinking;. 	<ul style="list-style-type: none"> Explore similarities and differences between ourselves and our peers; Look at how Easter is celebrated around the World. Understand that some places are special to members of the community. Recognise some environments that are different to the one in which they live. Recognise the impact of human activity on nature. Explore 'people who help us' through looking at different jobs; Recognise that people have different beliefs and celebrates special times in different ways. Know some similarities and differences between religious and cultural communities in this country. Look at the Islamic festival of Eid. 		<ul style="list-style-type: none"> To understand how the world is changing. Know some similarities and differences between things in the past and now. Talk about real life Superheroes from the past such as Mary Nightingale, Rosa Parks, Martin Luther King. Comparing the life of a pirate to our lives now. To understand how long ago the Dinosaurs lived To explain why the dinosaurs became extinct.
RELIGIOUS EDUCATION			
Theme: Special Places Religion: Thematic Key Question: What places are special and why?		Theme: Special Stories Religion: Thematic Key Question: What times/stories are special and why?	
EXPRESSIVE ARTS & DESIGN			
Creating with Materials		Being Imaginative & Expressive	
<ul style="list-style-type: none"> Safely use and explore a variety of materials, tools and techniques, experimenting with form and function. Reflect and review on their work and make relevant improvements; Share their creations, explaining the process they have used. Explore, use and refine a variety of artistic effects to express their ideas and feelings. Talk about our models and evaluate them, making improvements; Plan and design our models, test them and evaluate them. Make use of props and materials when role playing. 		<ul style="list-style-type: none"> Know how to tap out simple repeated rhythms and make repeated rhythms; Build a repertoire of songs and dances; Music linked to Dinosaurs Music linked to Pirates. Invent, adapt and recount narratives and stories with peers and teachers. 	
PSHCE			
Becoming an Active Citizen <ul style="list-style-type: none"> Give focused attention to what the teacher says. Explain the reasons for rules. Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally. Bring able to wait for what they wants and control their impulses. 		Moving on <ul style="list-style-type: none"> Celebrate our achievements during the year and think about the transition to Year 1; Meet the teachers and experience our new learning environment, resolve any worries and build confidence for the next step in our learning journey. See themselves as a valuable individual. Being proud of achievements 	
COMMUNICATION AND LANGUAGE		PHYSICAL EDUCATION	
<ul style="list-style-type: none"> Continue to use the story mountains to develop ability to tell stories orally developing own narratives; Work on children's ability to ask and answer why and how questions. Use a range of vocabulary in imaginative ways to add information, express ideas or to explain and justify actions or events; Learn to use a range of vocabulary imaginatively. 		Athletics: Running and developing stamina	
EVENTS, VISITS and VISITORS			
Tiny Tweeties – Dinosaur Songs Trip to the HMS Trincomalee			

