

## Additional KS2 Data

### Y6 Combined

#### Expected standard

##### All pupils - Reading, writing and mathematics expected standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	169	80%	61%	Above (sig+)	Not applicable	Not applicable
2025	55	89%	62%	Above (sig+)	No sig change	-
2024	56	84%	61%	Above (sig+)	Sig increase	-
2023	58	67%	60%	Close to average (non-sig)	Not available	-

#### Higher standard

##### All pupils - Reading, writing and mathematics higher standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	169	16%	8%	Above (sig+)	Not applicable	Not applicable
2025	55	18%	8%	Above (sig+)	No sig change	-
2024	56	20%	8%	Above (sig+)	No sig change	-
2023	58	10%	8%	Close to average (non-sig)	Not available	-

## Y6 Reading

### All pupils - Reading expected standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	170	88%	74%	Above (sig+)	Not applicable	Not applicable
2025	55	96%	75%	Above (sig+)	No sig change	-
2024	56	96%	74%	Above (sig+)	No sig change	-
2023	59	71%	73%	Close to average (non-sig)	Not available	-

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### Disadvantaged pupils - Reading expected standard

Year	Cohort	School disadvantaged compared to national disadvantaged			School disadvantaged compared to national non-disadvantaged			Year group context
		School	National	National distribution banding	National (non dis)	Gap	Gap Trend	
3-year	29	79%	62%	Above (non-sig)	80%	0	Not applicable	Not applicable
2025	8	100%	63%	Above (sig+)	81%	19	Positive gap	-
2024	10	90%	62%	Above (non-sig)	80%	10	Positive gap	-
2023	11	55%	60%	Close to average (non-sig)	78%	-24	Not available	-

## Higher standard

### All pupils - Reading higher standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	170	50%	30%	Above (sig+)	Not applicable	Not applicable
2025	55	67%	33%	Above (sig+)	No sig change	-
2024	56	50%	29%	Above (sig+)	No sig change	-
2023	59	34%	29%	Close to average (non-sig)	Not available	-

## Y6 Writing

### Expected standard

#### All pupils - Reading expected standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	170	88%	74%	Above (sig+)	Not applicable	Not applicable
2025	55	96%	75%	Above (sig+)	No sig change	-
2024	56	96%	74%	Above (sig+)	No sig change	-
2023	59	71%	73%	Close to average (non-sig)	Not available	-

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#### Disadvantaged pupils - Reading expected standard

Year	Cohort	School disadvantaged compared to national disadvantaged			School disadvantaged compared to national non-disadvantaged			Year group context
		School	National	National distribution banding	National (non dis)	Gap	Gap Trend	
3-year	29	79%	62%	Above (non-sig)	80%	0	Not applicable	Not applicable
2025	8	100%	63%	Above (sig+)	81%	19	Positive gap	-
2024	10	90%	62%	Above (non-sig)	80%	10	Positive gap	-
2023	11	55%	60%	Close to average (non-sig)	78%	-24	Not available	-

### Higher standard

#### All pupils - Reading higher standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	170	50%	30%	Above (sig+)	Not applicable	Not applicable
2025	55	67%	33%	Above (sig+)	No sig change	-
2024	56	50%	29%	Above (sig+)	No sig change	-
2023	59	34%	29%	Close to average (non-sig)	Not available	-

## Y6 maths

### Expected standard

#### All pupils - Mathematics expected standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	170	94%	73%	Above (sig+)	Not applicable	Not applicable
2025	55	96%	74%	Above (sig+)	No sig change	-
2024	56	96%	73%	Above (sig+)	No sig change	-
2023	59	88%	73%	Above (sig+)	Not available	-

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#### Disadvantaged pupils - Mathematics expected standard

Year	Cohort	School disadvantaged compared to national disadvantaged			School disadvantaged compared to national non-disadvantaged			Year group context
		School	National	National distribution banding	National (non dis)	Gap	Gap Trend	
3-year	29	86%	60%	Above (sig+)	80%	7	Not applicable	Not applicable
2025	8	100%	61%	Above (sig+)	81%	19	Positive gap	-
2024	10	90%	59%	Above (sig+)	79%	11	Positive gap	-
2023	11	73%	59%	Above (non-sig)	79%	-6	Not available	-

### Higher standard

#### All pupils - Mathematics higher standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	170	32%	25%	Above (sig+)	Not applicable	Not applicable
2025	55	33%	26%	Close to average (non-sig)	No sig change	-
2024	56	41%	24%	Above (sig+)	Sig increase	-
2023	59	22%	24%	Close to average (non-sig)	Not available	-

## Y6 SPAG

### Expected standard

#### All pupils - EGPS expected standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	170	92%	72%	Above (sig+)	Not applicable	Not applicable
2025	55	91%	73%	Above (sig+)	No sig change	-
2024	56	98%	72%	Above (sig+)	No sig change	-
2023	59	86%	72%	Above (sig+)	Not available	-

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#### Disadvantaged pupils - EGPS expected standard

Year	Cohort	School disadvantaged compared to national disadvantaged			School disadvantaged compared to national non-disadvantaged			Year group context
		School	National	National distribution banding	National (non dis)	Gap	Gap Trend	
3-year	29	90%	59%	Above (sig+)	78%	11	Not applicable	Not applicable
2025	8	100%	60%	Above (sig+)	79%	21	Positive gap	-
2024	10	100%	59%	Above (sig+)	78%	22	Positive gap	-
2023	11	73%	59%	Above (non-sig)	78%	-6	Not available	-

### Higher standard

#### All pupils - EGPS higher standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	170	48%	31%	Above (sig+)	Not applicable	Not applicable
2025	55	40%	30%	Above (non-sig)	Sig decrease	-
2024	56	61%	32%	Above (sig+)	No sig change	-
2023	59	44%	30%	Above (sig+)	Not available	-

## Summary of Y6 performance

### All pupils' performance

#### Pupils reaching the expected standard in reading, writing and maths

Year	This school	National average	Compared with national average
Latest 3 year average	80%	61%	Above
2024/25	89%	62%	Above
2023/24	84%	61%	Above
2022/23	67%	60%	Close to average

#### Pupils reaching the expected standard in reading

Year	This school	National average	Compared with national average
Latest 3 year average	88%	74%	Above
2024/25	96%	75%	Above
2023/24	96%	74%	Above
2022/23	71%	73%	Close to average

#### Pupils reaching the expected standard in teacher assessed writing

Year	This school	National average	Compared with national average
Latest 3 year average	88%	72%	Above
2024/25	93%	72%	Above
2023/24	86%	72%	Above
2022/23	86%	71%	Above

#### Pupils reaching the expected standard in maths

Year	This school	National average	Compared with national average
Latest 3 year average	94%	73%	Above
2024/25	96%	74%	Above
2023/24	96%	73%	Above
2022/23	88%	73%	Above

## Summary of Y6 Disadvantaged Performance

### Disadvantaged pupils' performance

#### Disadvantaged pupils reaching the expected standard in reading, writing and maths

Year	This school	National average	Compared with national average
Latest 3 year average	66%	46%	Above
2024/25	88%	47%	Above
2023/24	60%	46%	Above
2022/23	55%	44%	Close to average

#### Disadvantaged pupils reaching the expected standard in reading

Year	This school	National average	Compared with national average
Latest 3 year average	79%	62%	Above
2024/25	100%	63%	Above
2023/24	90%	62%	Above
2022/23	55%	60%	Close to average

#### Disadvantaged pupils reaching the expected standard in teacher assessed writing

Year	This school	National average	Compared with national average
Latest 3 year average	79%	59%	Above
2024/25	88%	59%	Above
2023/24	70%	58%	Close to average
2022/23	82%	58%	Above

#### Disadvantaged pupils reaching the expected standard in maths

Year	This school	National average	Compared with national average
Latest 3 year average	86%	60%	Above
2024/25	100%	61%	Above
2023/24	90%	59%	Above
2022/23	73%	59%	Above

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