

End of Early Years Foundation Stage data (Reception)

The EYFS profile is a statutory assessment of children's development at the end of the early years foundation stage and is made up of an assessment of the child's outcomes in relation to the 17 early learning goals (ELGs). It is intended to provide a reliable, valid, and accurate assessment of each child's development at the end of the EYFS. Practitioners are expected to use their professional judgement to make these assessments, based on their knowledge and understanding of what the child knows, understands, and can do. Day-to-day informal checking of what children have learnt will inform teaching and learning on an ongoing basis throughout the final year of the EYFS. Children who are assessed to be achieving the expected outcomes are described as having a 'Good level of development'.

Old Profile

Good level of development	RPS 2017/18	NATIONAL 2017/18	RPS 2018/19	NATIONAL 2018/19	2019 - 2021
	-%	72%	79%	72%	No data due to Covid lockdown

New Profile (launched 21/22)

Good level of development	RPS 2022/23	Sunderland LA 2022/23	RPS 2023/24	Sunderland LA 2023/24	RPS 2024/25	Sunderland & National 24/25
	80%	-%	78%	67%	80%	66% 68%

Area of Learning	RPS 2021/22	RPS 2022/23	RPS 2023/24	RPS 2024/25	Sunderland & National 2024/25
Communication and Language	79%	86%	83%	87%	69% 72%
Physical Development	96%	97%	90%	92%	76% 79%
Personal, Social & Emotional Development	90%	87%	90%	88%	74% 77%
Literacy	79%	89%	81%	85%	63% 67%
Mathematics	82%	89%	93%	87%	65% 69%
Understanding the World	85%	92%	85%	88%	62% 65%
Expressive Art and Design	92%	97%	90%	93%	67% 70%