

## Reading to Learn, Learning to Read

### Rickleton Reading Spine- Rationale and how it works.

#### **Our Reading Spine Rationale:**

At Rickleton we teach pupils both how to learn to read and to read to learn. Learning to read focuses primarily on the phonics skills of the children and being able to decode and blend sounds to read. This also includes alien words and high frequency words. Reading to Learn focuses primarily upon the reciprocal reading skills children require to read for pleasure and to develop subject knowledge. These reciprocal reading skills are taught explicitly in our daily guided reading lessons, in groups or whole class. We plan our English lessons around high quality core texts, which also link to the topics and themes for that term.

We have identified a core text for every topic taught in a year group – to be used in guided reading and in English lessons. We have ensured our selected texts represent a wide range of diversity in both authors and protagonists and are engaging to encourage a love for reading. A diet of fiction and non-fiction is promoted within our Reading Spine.

After researching numerous reading spines and quality texts, The 5 Plagues of Reading were taken into consideration and the Rickleton Reading Spine was designed around this concept to ensure pupils are exposed to a vast range of authors and texts.

We continue to focus on making links across the curriculum and with specific concepts e.g. the local area, environmental and social issues etc and this is reflected in our Reading Spine.

#### **How it works:**

Each year group has a spine. The spine books should be made available to pupils in each class reading area. The spine has a front cover to clearly illustrate whose it is.

6

Reading Spine

Rickleton Primary School

The first section is grouped around the topics for each year group. One core text is illustrated for each theme. This is the key text for Guided Reading and English lessons. The books surrounding the core texts are recommended as wider reading and to ensure a range of genres/ text types are covered. They can be used in Guided Reading and as comparative texts in English lessons.

(Some books may not always be available. Therefore, books of similar content will be supplied by the library service each term)



In the bottom right hand corner of each page you will find a comprehension plus box. This box shows a picture of the reading comprehensions packs linking to the theme/topic on the Literacy Shed Plus website under Comprehension plus.

<https://www.literacyshedplus.com/en-gb/browse/comprehension-plus>

After the pages for each theme/topic for the corresponding year group, you will find a class readers page. These are the books, documented for each term to read during their whole class reading slot. These books are for enjoyment and do not produce work alongside them.

