

Rickleton Primary School Pupil Handbook

Made by the School Council

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This pupil handbook has been created by the 2024/2025 School Council. We hope you find this handbook useful and please ask a member of the School Council for more information!

We are happy to help.

Key information

The start and end times for our school day are staggered based on each year group.

Nursery timings:

Morning session: 8.45 to 11.45am

Afternoon session: 12.30pm to 3.30pm

*Nursery pupils arrive and exit via the Nursery door at the front of the school building.



Reception timings:

Opening time: 8.45 - 8.55am (Soft opening)

Registers close: 9am

End of day: 3.15pm

*Reception pupils arrive and exit via the long corridor doors at the front of the school building.

Year 1 and 2 timings:

Opening time: 8.45 - 8.55am (Soft opening)

Registers close: 9am

End of day: 3.20pm

*Y1 and Y2 pupils arrive and exit via the Y1 yard near to the main entrance of the school building.



KS2 (Y3 to Y6) timings:

Opening time: 8.45 - 8.55am (Soft opening)

Registers close: 9am

End of day: 3.30pm

*KS2 pupils arrive and exit via the classroom and area doors from the KS2 yard at the back of school.

* Y5 and 6 children can walk home unaccompanied at 3.30pm if parents give permission.



Uniform

Rickleton Primary School Uniform

Main Uniform

- Red Cotton Mix jumper or cardigan only in red with the school logo (where possible). As the school jumper/cardigan is the visual representation of the school, we are keen that the logo is present and we can offer financial support where necessary
- White collared polo shirt
- Grey trousers, shorts or skirts (not leggings or tracksuit bottoms).
- Tights must be black. Socks must be black or white.
- Grey pinafores can also be worn.
- Red gingham print dress for the summer months (April to July)
- Footwear – Flat plain black school shoes (not trainers) must be worn.
- Flat plain black ankle boots (not Uggs or Dr. Martin style) may be worn between November and March



What to bring to school ...

- Book bag
- Red Reading Record Book
- PE Kit
- Water Bottle
- Homework Book
- Coat



School Lunches

Each day you are offered a healthy, nutritious and colourful meal. Children often have two choices to choose from, a wide range of puddings and a selection of salad. Children in KS2 also have the option to bring packed lunch.



Packed lunches can occasionally include:

- Meat products such as sausage rolls, individual pies and sausages
- Plain cake or biscuit.
- Crisps and other baked snacks
- Biscuits, small cakes and other sweet snacks (we ask that parents do not include bars of chocolate).

Packed Lunches
We hope this advice helps parents when providing a packed lunch:

Packed lunches should include:

- At least one portion of fruit and one portion of vegetables every day. Please ensure that fruit & vegetables are cut into appropriate sizes, especially grapes which should be cut in half.
- Some protein based food (meat, fish, eggs, beans and lentils) every day.
- Starchy food such as any type of bread (white or wholegrain rolls, pitta bread or wraps), pasta, rice, couscous, noodles, potatoes or another cereal every day.
- Dairy food such as milk, cheese, yoghurt, fromage frais or custard every day.
- Only water (including cordial), fruit juice, milk, yogurt or milk drinks and smoothies to drink (no fizzy drinks or caffeine drinks please).

* FOR THE SAFETY OF OUR PUPILS WITH ALLERGIES*, please NEVER include:

- Nuts of any kind.
- Peanut butter.
- Nutella (or any nut based chocolate spread).
- Flapjack (as this regularly includes nuts).
- Cereal bars which include nuts.

(If in doubt, please check labels carefully)



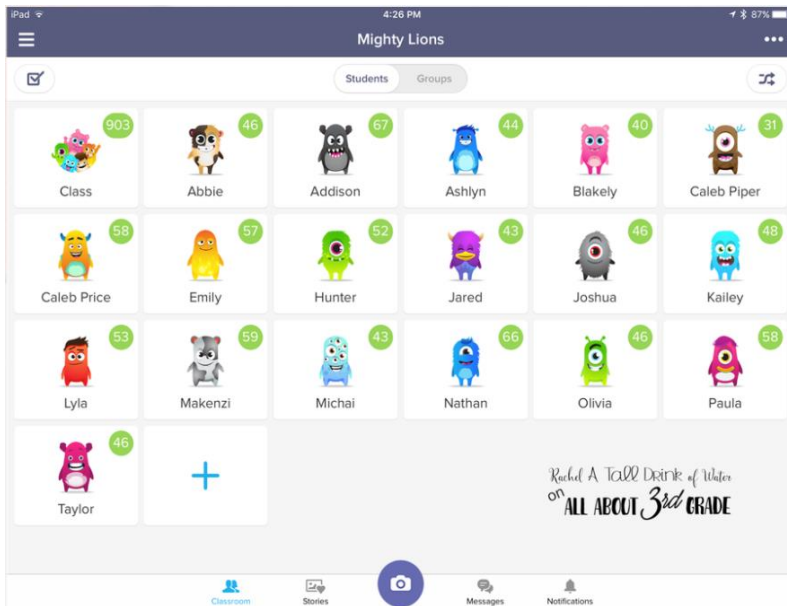
An example menu:

	Week 1	Week 2	Week 3
Monday	<p>Tomato and Basil Pasta with Garlic Slice</p> <p>Sandwich Selection</p> <p>Pancakes</p>	<p>Vegetarian Pizza with Herby Diced Potatoes and Vegetables</p> <p>Sandwich Selection</p> <p>Fruit Salad with Frozen Yoghurt</p>	<p>Cheese & Tomato Swirl with Seasoned Diced Potatoes and Vegetables</p> <p>Jacket Potato</p> <p>Ice-Cream Pot</p>
Tuesday	<p>Breaded Chicken Chunks with Seasoned Potato Wedges and Baked Beans</p> <p>Jacket Potato</p> <p>Chocolate Krispie Crunch</p>	<p>Homemade Sausage Roll with Potato Crisps-Cuts and Baked Beans</p> <p>Jacket Potato</p> <p>Marble Cookie</p>	<p>Sausage and Egg with Potato Rosti and Baked Beans</p> <p>Sandwich Selection</p> <p>Strawberry Muffin</p>
Wednesday	<p>Bolognese with Pasta</p> <p>Sandwich Selection</p> <p>Raspberry Crumble Muffin</p>	<p>Beef Meatballs with Pasta with Herby Bread and Vegetables</p> <p>Sandwich Selection</p> <p>Fruity Flapjack</p>	<p>Chicken Curry with Rice, Naan Bread and Vegetables</p> <p>Jacket Potato</p> <p>Sunderland Courting Cake with Custard</p>
Thursday	<p>Chicken Fillet with Yorkshire Pudding, Roast Potatoes, Vegetables and Gravy</p> <p>Jacket Potato</p> <p>Lemon Drizzle Traybake with Custard</p>	<p>Roast Chicken Fillet with Baby New Potatoes, Yorkshire Pudding, Gravy and Vegetables</p> <p>Jacket Potato</p> <p>Chocolate Brownie with Ice-Cream</p>	<p>Savoury Mince with Yorkshire Pudding, Roast Potatoes, Gravy and Vegetables</p> <p>Sandwich Selection</p> <p>Chocolate or Strawberry Mousse</p>
Friday	<p>Breaded Fish Star with Chips and Peas</p> <p>Sandwich Selection</p> <p>Gingerbread Man</p>	<p>Fish Fingers with Chips and Peas.</p> <p>Jacket Potato</p> <p>Orange Crisp Biscuit</p>	<p>Fish Fingers with Chips and Peas</p> <p>Sandwich Selection</p> <p>Oaty Crunch Biscuit</p>

Class Dojo

At RPS we use Class Dojo. You can create your own Dojo 'monster' which allows staff to give positive, and sometimes negative Dojo points as a reward for a variety of actions. These may be to do with class work, behaviour, homework, manners etc. When you reach **50 Dojo points**, you get to choose a reward from the Dojo prize box.

At the end of each term, we reset all points across school to zero to give you a fresh start. Here is an example below-



Class Colours

At RPS we refer to each class as a colour. Please see below the colour for each class-



Year Group	Class Colour	Teacher	Support Staff
Nursery	Rising Rainbow	Miss Bloomfield	Ms Laidler Mrs Robson Mrs Gregory
	Rainbow Nursery	Miss Ebdon	
Reception	Berry	Mrs Meredith	Miss Johnson
	Ruby	Miss Forsyth	
Year 1	Coral	Mrs Carter	Mrs Hallimond Mrs Quinlivan
	Amber	Miss Holland	
Year 2	Saffron	Mrs Holt	Mrs Hunter Mrs Tulip Miss Ramshaw
	Honey	Mrs S O'Connor Mrs K O'Connor	
Year 3	Mint	Ms Conway	Mrs Carlson Mrs Smith
	Emerald	Miss Oliver	
Year 4	Sapphire	Mrs Banks	Miss Young
	Teal	Mr Boler	
Year 5	Indigo	Mr Woodhead	Mrs Reay
	Lilac	Miss Robinson	
Year 6	Magenta	Mrs Dhinsa	Mrs Burn Mrs Bogan
	Fuchsia	Mrs Couling	

Staff

Headteacher, Deputy Headteacher and Assistant Headteachers



Mrs Price
Headteacher



Mr Baker
Deputy Headteacher



Mrs O'Connor
Assistant Headteacher



Mrs Wilson
Assistant Headteacher

EYFS Staff- Nursery and Reception

Miss Ebdon	Mrs Meredith	Miss Forsyth
Nursery Teacher	Berry Teacher	Ruby Teacher

Ms Laidler	Mrs Robson	Miss Johnson	Mrs Gregory
Support Staff	Support Staff	Support Staff	Support Staff

Staff

KS1 Staff

Year 1



Mrs Carter
Coral Class Teacher



Mrs Croyden/
Miss Holland
Amber Class Teacher



Miss
Quinlivan
Support Staff



Mrs Hallimond
Support Staff

Year 2



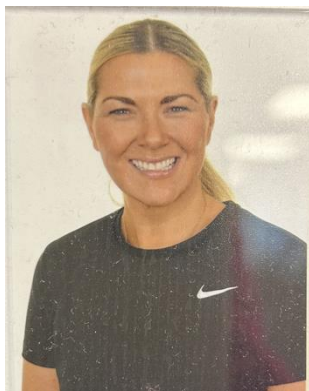
Mrs Holt
Saffron Class Teacher



Mrs S O'Connor
Honey Class Teacher



Mrs K O'Connor
Honey Class Teacher



Miss Ramshaw
Support Staff



Mrs Hunter
Support Staff



Mrs Tulip
Support Staff

Staff

KS2 Staff

Year 3



Ms Conway
Mint Class Teacher



Miss Oliver
Emerald Class Teacher



Mrs Carlson
Support Staff



Miss Smith
Support Staff

Year 4



Mrs Banks
Sapphire Class Teacher



Mr Booler
Teal Class Teacher



Miss Young
Support Staff

Staff

KS2 Staff

Year 5



Miss Robinson
Lilac Class Teacher

Mr Woodhead
Indigo Class Teacher

Miss Brown
Support Staff

Mrs Reay
Support Staff

Year 6



Mrs Dhinsa
Magenta Class Teacher

Mrs Couling
Fuchsia Class
Teacher

Mrs Burn Support Staff

Mrs Bogan
Support Staff

Staff

Admin Team and Site Manager



Mrs Walker



Mrs Hubbick



Mrs Dietz



Mrs Owen



Mr Melvin



Respectful, Proud, Safe.

Rickleton Primary School (RPS) reminds us that we need to be Respectful, Proud and Safe (RPS).

We learn about these values through learning in and out of the classroom but particularly through our whole school assemblies. Each half term takes a focus on being respectful, proud or safe, with a theme linked to each values so that children develop a deep understanding of the varied forms of each.

Respectful - This takes many forms, particularly being respectful of others in how we treat them. This encapsulates many core themes such as anti-bullying, discrimination, religion and also links strongly with the British Values of tolerance and respect.

Proud - We also celebrate our positive mental health. You will get the opportunity to think about being proud of others, whether that be their friends in school or their family at home.

Safe - The final of our values is potentially the most important, where we learn to keep ourselves safe. This takes various forms including links to online safety and messages linked to more physical dangers such as road safety, water safety etc.



Our Values

Do you know how to live them out?



RESPECTFUL

PROUD

SAFE

Vision and Values

At Rickleton, we want everybody to be happy, proud and safe. Below is an outline of our school vision.



Rickleton Primary School Vision



What do we want for our pupils?

Our vision is that every child at Rickleton Primary School feels happy and has a passion for learning. This is the result of a rich and varied curriculum driven by excellent teaching and access to a wealth of exciting, challenging and motivating opportunities. All children will come to a safe and inclusive school, where everyone is celebrated for who they are.

We believe that children should be curious about their learning. Through our engaging curriculum, we ensure that children can foster a passion for learning that will help to develop high aspirations and a lifetime of memories. We believe in ensuring that children receive a well-rounded curriculum; where individual talents can be spotted and nurtured to ensure that all children experience success and reach their full potential.



Our curriculum is designed to ensure that you can be an ambitious and curious learner. Teachers carefully plan lessons to be creative, inclusive and challenging for you to develop basic skills.

<p>Build resilience and positive learner attributes so children understand that failing is part of progressing.</p>				<p>Be aware of the diverse and varied world which exists both nationally and internationally.</p>
	<h3 style="text-align: center;"><u>Rickleton Primary School - Curriculum Vision</u></h3> <p>We aim to provide a creative, inclusive, challenging real-world curriculum relevant to the local and world-wide context of Rickleton Primary School today. Learning, built on the development of strong basic skills, will inspire deep knowledge and transferable skills which progress from each individual's starting points.</p> <p>We want to inspire curious and ambitious learners, with a passion for education, giving them a thirst for knowledge to become the innovators and problem solvers of the future. By immersing children in an environment which celebrates tolerance and equality, children will learn to communicate their thoughts and opinions in respectful ways.</p> <p>At Rickleton Primary School, we believe that children thrive and build resilience in an environment which is safe, inclusive and supportive of their well-being. By providing this environment, we believe every child is able to achieve their best possible outcomes and feel celebrated for who they are. Our curriculum supports learners to be proud to achieve their potential academically, socially and emotionally whilst encouraging them to become ambitious, life-long learners.</p>			
<p>Have strategies which help them manage the pressures of modern culture and help them to be physically and emotionally healthy.</p>				<p>Celebrate and be proud of the heritage of their local area and nation and understand how this affects how we live today.</p>
		<p>Know the importance of following the 3 school rules and be proud to share their successes.</p>		
<p>Understand and put in to practise the skills which keep them safe in a wide variety of situations.</p>				<p>Develop life-long knowledge, skills, hobbies and interests which allow each individual to have ambitious aspirations.</p>



Aspirational Concepts

We believe that everybody has the potential to be successful in whatever they put their mind to! Therefore, in September 2023, RPS introduced 'Aspirational Concepts'. Each subject has an individual 'Aspirational Concept' which is referred to during your lessons. This outlines the key skills and knowledge that you will build in each subject and where this could lead you in the future. Below is an example of the Aspirational Concept for a 'Rickleton Pupil'.

Rickleton Primary School - EYFS Aspirational Concepts KS1



To be a Rickleton Pupil, I...					
Grow in independence and learn to take care of myself.	Am resourceful and tackle problems confidently.	Develop positive attitudes towards learning.	Communicate effectively with friends, familiar adults and unknown adults using good manners.	Develop positive social behaviours, including following the 3 school rules.	Am respectful, proud and safe in and out of school.
<p>To be a Rickleton Pupil, I...</p>  					
Can look after myself.				Am happy to speak to friends and adults.	
Can solve problems myself.				Follow the 3 school rules.	
Try hard in my work.				Am respectful, proud and safe in and out of school.	

To be a Rickleton Pupil, I...					
Grow in independence and learn to take care of myself.	Am resourceful and tackle problems confidently.	Develop positive attitudes towards learning.	Communicate effectively with friends, familiar adults and unknown adults using good manners.	Develop positive social behaviours, including following the 3 school rules.	Am respectful, proud and safe in and out of school.
<p>To be a Rickleton Pupil, I...</p>  					
Grow in independence and learn to take care of myself.				Develop positive social behaviours, including following the 3 school rules.	
Am resourceful and tackle problems confidently.				Communicate effectively with friends, familiar adults and unknown adults using good manners.	
Develop positive attitudes towards learning.				Am respectful, proud and safe in and out of school.	

Values Station

The values we have as people and those we use when we interact with others is possibly the most important aspect of life. In every area of school, our 'Values Station' reminds us of how to act as a member of Rickleton Primary School, Britain and the wider world.



The British Values

Are you a good citizen?



Respect

Rule of Law

Democracy

Tolerance

**Individual
Liberty**



3 School Rules

Do you know them and follow them?



Show respect and
good manners to
everyone and
everything

Be kind and honest at
all times

Follow instructions
with care

Who can I talk to at school?



Who can I go to for help? Designated Safeguarding Lead:



Mrs Price [HT]



Mr Baker [DHT]



Mrs O'Connor (AHT)



Mrs Wilson (AHT)

Five Ways To Wellbeing

At Rickleton, pupils are encouraged to focus on 5 Ways to Wellbeing, in order to be physically and emotionally healthy now and for the rest of their lives.

Evidence suggests there are 5 steps you can take to improve your mental health and wellbeing. Trying these things could help you feel more positive and able to get the most out of life:



School Council

Our school council plays a vital part in the running of our school. The children meet regularly to discuss issues in school and to make suggestions for further action. The school council members meet with Miss Forsyth to review the things which happen in school and to see what improvements can be made to our school.

School Council Aims 2025/26

The following aims were discussed and chosen by the school council-

- **To give every pupil a voice** – We listen to everyone's ideas and make sure all children in our school feel heard.
- **To help make our school a welcoming and happy place** – We want our school to look and feel great for children, staff, and visitors.
- **To be positive role models** – We will always try to be kind, helpful, respectful, and set a good example for others.
- **To share our class's views respectfully** – We will speak up for our classmates and share their thoughts in a fair and respectful way.
- **To help improve our school** – We will work together to make our school even better by spotting and solving problems.
- **To make our learning environments the best they can be** – We want everyone to enjoy learning, feel safe, and have fun at school.
- **To support charities and plan school events** – We will help others by raising money for good causes and organising fun events for everyone.

School Council 2025-2026



Thea E
Year 1
Coral



Arjan S
Year 1
Amber



Demi K
Year 2
Honey



Aella G
Year 2
Saffron



Elijah S
Year 3
Emerald



Everleigh B
Year 3
Mint



Hugo R
Year 4
Sapphire



Ben G
Year 4
Teal



Georgia P
Year 4
Teal



Teddy H
Year 5
Indigo



Juliet D
Year 5
Lilac



Luke B
Year 6
Magenta



Emily A
Year 6
Fuchsia



Working to serve the children in our class to identify problems and improvements to make school a better place.



Eco Council

The Eco Council elections have taken place in the Autumn term where children across the school have visited the Polling Station to vote for their class Eco Councillor.

The Eco Council meet regularly with Mrs Croydon to discuss current issues. They have recently carried out a litter pick to collect rubbish from around the school grounds.

Eco Council 2025-2026



Finlay O
Year 1
Coral



Ivy F
Year 1
Amber



Poppy S
Year 2
Honey



Isla C
Year 2
Saffron



Sebastian D
Year 3
Emerald



Harrison A
Year 3
Mint



Lucas M
Year 4
Sapphire



Georgia D
Year 4
Teal



Harris F
Year 5
Indigo



Arlo M
Year 5
Lilac



Esme D
Year 6
Magenta



Violet M
Year 6
Fuchsia



Working to protect our environment to make school, the local area and the world a greener, safer place.



Music at RPS

We are very passionate about music at RPS. Alongside weekly Music lessons there is a wide offering of music for all pupils. All children take part in weekly big sing sessions where pupils learn new songs and sing together with their friends. We also offer Rock Steady lessons and music lessons.



Live Performances



There is nothing quite like watching a live show, concert or theatrical performance. During the summer term last year, pupils from across KS1 and KS2 had an exciting and interactive performance of *The Jungle Book*. This included acting, audience participation and lots of singing along! We were enthralled by the incredible moving scenery, stage lighting, costumes and live singing.

Pupils in Year 3 were lucky enough to enjoy a theatre workshop after the performance to learn all about how the sound equipment and scenery worked. They also were given the opportunity to try on some of the costumes with moving parts—we had some very scary tigers in Year 3!

Rock Steady

At Rickleton we LOVE to hear our musicians perform. Children in Y1 – Y6 can enjoy learning to play as part of their own 'Rock Band'. This includes electric guitars, drums, keyboards and vocalists. You can then showcase your talent for other pupils, family members, staff and governors throughout the year during regular concerts.

During the summer term bands performed an eclectic variety of songs including music from Guns 'N' Roses and Katie Perry!



Music lessons



At Rickleton Primary School we provide several options for children interested in learning to play an instrument outside of the classroom.

Children in KS2 have the opportunity to learn from visiting music professionals each week as part of individual or small group tuition. The instruments currently being taught in this way are violin, guitar, flute, clarinet, drums, piano and trumpet.

Choir

We love music at Rickleton and are very proud of the impact our choir have in school and the local community.

Choir is open to any children from Y4 to 6 who give up an hour each week after school to practise and prepare songs for a variety of events. Mrs Holt leads choir, supported by Miss Forsyth, and shares her own skill for singing with the children.

As an outlet to share their skills, the choir have recently performed at a range of venues including, Beamish Museum, Fatfield Art Centre, Durham Cathedral and the House of Destiny Church.











Rickleton Plus

Nursery through to Year 6 can attend Rickleton Plus before and after school. Our before school provision starts at 7.30am until our school day starts at 8.50am. Rickleton Plus staff will safely walk you to the correct entrance at the start of the school day.

There are a range of different activities available for you to enjoy, such as games, books and art activities. You can also receive breakfast and a drink of your choice. Breakfast includes a range of cereals, toast, fruit and different juices.

Rickleton plus also offer exciting and fun holiday clubs. Here is an example of what is on offer over February Half Term.

<p>8.00am-9.30am Breakfast & Free Play</p> 	<p>8.00am-9.30am Breakfast & Free Play</p> 
<p>9.30am-12 Indoor Camping Day Fetch blankets, pillows, throws, pop up tents to make your own camp with your friends</p> 	<p>9.30am-12 Animal Day Sew your own felt frog to take home Make a spiral snake or spiral butterfly to take home</p> 
<p>12-1.00pm Lunch Sausage, Potatoes & Beans Mini muffin</p>	<p>12-1.00pm Lunch Chicken Goujons, Potato Waffles & Mixed Veg Biscuits</p>
<p>1.00-3.00pm Indoor Camping Day Continued.... Indoor Camping Games and fun</p> 	<p>1.00-3.00pm Animal Day Continued... Play Animal Games & Join in with Animal Footprint Treasure Hunt</p> 
<p>3.00-4.00pm Snack & Quiet Time Ham Sandwich & Fruit</p> 	<p>3.00-4.00pm Snack & Quiet Time Crumpet & Yogurt</p> 

Rickleton Plus Staff



Mrs Smith



Mrs Bell



Mrs Kent



Mrs Hopwood

EYFS



We have a fantastic outdoor learning environment where children can practice key skills. We enjoy riding bikes, playing with water, building and digging!

All EYFS children access Forest School once a week. Each week is themed around a book and we learn all about seasonal changes across the course of the year.



KS2 Families

In KS2, each child is in a KS2 Family. Our 8 families are made up of a maximum of 30 children from Year 3 to Year 6. Family groups meet at least once per half term, often linked to National events such as Safer Internet Day, World Book Day etc. They also work well as part of Collaborative Learning weeks when the whole school are studying the same topic.

Family competitions also encourage Families to work as a team to achieve a common goal and, by basing competitions on different subject areas across the year, allow pupils to practise and develop new skills they may not know they had.

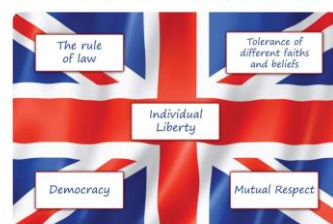
The winning family at the end of the academic year will enjoy a **special treat such as a trip to the cinema or a trip to Beamish Museum.**



KS2 Families

Each KS2 Family has two leaders which were voted for by the children. The names of the families and their leaders are below-

BRITISH VALUES



KING FAMILY LEADERS

TOM RICHARDSON
ESME DOWSON



TEACHERS

MRS CONWAY
MRS SMITH

NIGHTINGALE FAMILY LEADERS

JENSON STUBBS
LUCY PASKIN



TEACHERS

MRS COULING
MRS BURN

ARMSTRONG FAMILY LEADERS

LUKE BASHAM
VIOLET MUNCASTER



TEACHERS

MR WOODHEAD
MISS BROWN

RASHFORD FAMILY LEADERS

BENJAMIN GRAHAM
TAYLOR MAWSON



TEACHERS

MRS ROBINSON
MRS BOGAN

SOUTER FAMILY LEADERS

JAKE RANDALL
DARCIE WANLESS



TEACHERS

MRS BANKS
MS YOUNG

ATTENBOROUGH FAMILY LEADERS

HARRISON BAUGHAN
ZOE MIOZGA



TEACHERS

MISS OLIVER
MR MILLER

WATTS FAMILY LEADERS

JOSH CIJO
FRAIYA MACBETH



TEACHERS

MR BOOLER
MRS CARLSON

WINDSOR FAMILY LEADERS

BEN BRAYSON
MEGAN HALL



TEACHERS

MRS DHINSA
MRS REAY

KS2 Families

We thought long and hard about the role model we wanted to choose to create our family name. We thought about the values that person held and what they had achieved. Here is an example below-



Martin Luther King Jr. was an American Baptist minister, activist, and political philosopher who was one of the most prominent leaders in the civil rights movement from 1955 until his assassination in 1968.

A Black church leader and a son of early civil rights activist and minister Martin Luther King Sr., King advanced civil rights for people of color in the United States through nonviolence and civil disobedience.

Inspired by his Christian beliefs and the nonviolent activism of Mahatma Gandhi, he led targeted, nonviolent resistance against laws and other forms of discrimination in the United States. King participated in and led marches for the right to vote, desegregation, labour rights, and other civil rights.



Dr Phil Souter OBE, is a scientist born and living in Longbenton, Newcastle. A Senior Director working in our Laundry Research and Development, he received an OBE for his services to Medical Research.

As part of his work, Phil discovered the technology which enables a 4g packet of powder to transform 10 litres of dirty, contaminated water using only a bucket, a spoon and a cloth – rendering it drinkable.

He is credited with saving the lives of many, many people in countries where clean drinking water was not available. His invention costs only pennies but has had a huge impact all over the world.



Each KS2 family designed their own family crest to reflect the values that they felt were most important to them. Here is an example of Attenborough.

Curriculum

At RPS, we offer a wide range of subjects. There is something for everyone! You can visit our school website with your grown up to find out more information about each subject!



**Reading & Phonics
(inc. Spelling)**



Writing



Maths



Science



Art



**Computing (inc. E-
safety)**



**Design
Technology**



Geography



History



MFL (French)



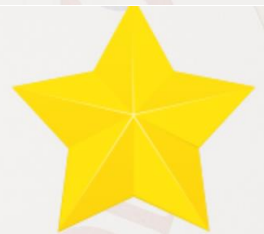
Music



**Physical
Education**



PSHCE & RSE



**Religious
Education**

Collaborative Learning Week

At RPS we love learning together. Every term, all children take part in 'Collaborative Learning Week'. This is when everyone learns about the same theme. In the past we have learned about Britain Through the Decades, Toy Story, Music and Our Local Community.

Most recently we celebrated and developed our understanding of friendship and loyalty through Disney. Throughout school we completed a range of tasks and themed activities.



Physical Education

At RPS, we are very passionate about sport and keeping fit. Each class will take part in PE once a week. Our PE is delivered by Mr O'Brien and Mr Miller . Alongside this, Mr O'Brien and Mr Miller offers lots of after school clubs, such as football, and additional PE sessions throughout the year. Please find below a timetable of when each year group has physical education.



Year Group	PE Day
Rising Rainbows	Thursday
Nursery	Thursday
Reception	Tuesday
Year 1	Wednesday
Year 2	Wednesday
Year 3	Friday
Year 4	Friday
Year 5	Tuesday
Year 6	Monday



Mr O'Brien
Simply Sport Coach



Mr Miller
Simply Sport Coach

PE Kit

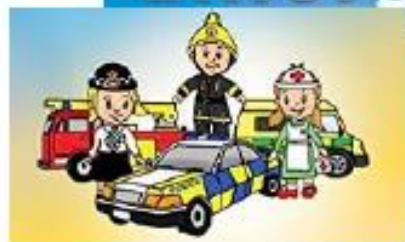
You must wear RPS PE kit for PE lessons and after school clubs. This includes a red t-shirt, plain black shorts, black jogging bottoms and black plimsoles.



School trips

At Rickleton, we believe that real life experiences enhance our learning. Therefore, we offer a wide range of school visits and visitors throughout the year. Below is an example of some of the school trips that take place from Nursery to Year 6.

Nursery- Tiny Tweeties	
Reception- Hall Hill Farm	
Year 1- Washington Wetlands	
Year 2- Beamish	
Year 3- Chance to Shine Cricket	
Year 4- Jarrow Hall	
Year 5- Ford Castle Residential	
Year 6- York	



Keep yourself safe.



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