

# Rickleton Primary School



## Anti Bullying Policy

<b>Dates of previous revisions:</b>	<b>March 25</b>
<b>Latest revision:</b>	<b>January 26</b>
<b>Approved by Governors:</b>	<b>January 26</b>
<b>To be reviewed:</b>	<b>January 27</b>

<b>Review Date</b>	<b>Changes made</b>	<b>Ratification Date by Governing Body</b>
<b>March 2022</b>	<b>Removal of references to Covid and additional changes are highlighted in yellow.</b>	<b>March 2022</b>
<b>January 23</b>	<b>Unchanged</b>	<b>January 23</b>
<b>January 24</b>	<b>Changes highlighted in yellow. Statement about working with parents and rainbow club as a preventative measure.</b>	<b>January 24</b>
<b>March 25</b>	<b>Unchanged</b>	<b>March 25</b>
<b>January 2026</b>	<b>Social media added. Highlighted in yellow</b>	



### **Rickleton's proactive approach and whole school ethos**

The school regularly teaches pupils about the fundamental British Values including tolerance, patience and respect for others, through assemblies, PSHCE lessons, collaborative learning weeks, rainbow club and direct circle time in class. There is an emphasis on caring for one another, showing respect and being mindful of the feelings of others. There is a whole school ethos of nurture and care at Rickleton, which leads to staff mindfully supporting all pupils/parties involved in altercations.

### **What is bullying?**

Staff are clear that there is a difference between behavioural incidents and bullying, and endeavor to teach the children and parents this.

Bullying is deliberate, hurtful behavior that is repeated over a period of time. Bullying can take place between pupils, between pupils and staff or between staff and can include:

- Name calling, taunting, mocking and making offensive comments
- Offensive graffiti
- Excluding people from groups
- Gossiping and spreading hurtful or untruthful rumours
- Kicking, hitting, pushing
- Taking belongings
- Cyberbullying – including sending inappropriate, offensive or degrading text messages, images or posts on social media.
- Emails or instant messages via the internet, setting up websites designed to embarrass or upset individuals or excluding them from social networking sites.

Pupils are bullied for a variety of reasons including:

- Ethnic background, religion or culture
- Disability, special educational needs or being particularly able, gifted and talented
- Sexual orientation or identity
- Gender (including sexualized bullying)
- Size, appearance or health conditions
- Social or economic status (poverty, class)
- Age/maturity
- Home circumstances – certain groups such as pupils in public care, or young carers, those with same sex parents/carers or whose parents/carers have mental health difficulties.

## Strategies to prevent bullying.

Rickleton Primary School gives the message that any type of bullying will not be tolerated. We encourage our pupils to tell an adult or peer mentor if they are being bullied or have an issue. Trained peer mentors are available on each yard for children to talk to each day. Staff aim to create an environment where pupils feel that they are able to tell an adult or a peer mentor if there is an issue. We have worry monsters in each class, so children can also write a message and staff will respond to it.

We aim to prevent bullying via the positive ethos of the school and ensuring all children and staff know that bullying is unacceptable. We also offer 'Rainbow club' to children to help develop their social skills ensuring that they can communicate and act in an appropriate manner.

Children who are being bullied may show changes in behaviour, such as becoming reserved or nervous, pretending illness, lacking concentration, or being reluctant to leave adults. Staff are aware of this and are proactive when observing changes in pupil's behaviours. Staff listen to parental concerns raised about issues and investigate them ensuring all children feel happy and safe again at school.

Other linked policies confirm the school's approach and pupils are familiar with The 3 School Rules which identifies all children show respect to others and be kind at all times.

Within the curriculum, teaching raises awareness of the nature of bullying and anti bullying teaching is focused in PSHCE lessons, anti bullying week, collaborative learning weeks, rainbow clubs, class council and whole school assemblies. This is ongoing and dealt with by staff as and when the issues arise. Pupils are also encouraged to be aware of a range of strategies which can be used to reduce conflicts.

Staff monitored parts of the school identified by children, as 'risk areas'. Drop in sessions take place daily by the Peer Mentors (anti bullying team).

## Identifying bullying.

All pupils are encouraged to report incidents or worries to any member of staff.

There are opportunities for pupils to discuss problems during quieter class times, class council or at Peer Mentor sessions. Worry monsters are available in all areas of the school and are dealt with by the Peer Mentors and staff.

If bullying is suspected or reported, the member of staff involved will deal with the situation. Listening to the child, and investigate when necessary, interviewing all children concerned. Lunchtime supervisors will report incidents to the appropriate class teacher. We follow a restorative justice procedure.

Any incident is reported on the school Pupil Report Sheet, identifying date, time and nature of the incident. Anti bullying leads monitor reported incidents, working with staff and children to resolve the situation by;

- talking with the victim
- meeting people involved
- offering support and guidance
- initiating liaison with parents if appropriate

The Governing Body of Rickleton Primary School supports the anti bullying actions taken in school. Should exclusion be necessary then the Chair of Governors is informed.

## Action against bullying.

The following steps may be taken;

- formal warning involving the school's behaviour management strategies informing parents.
- loss of privilege, (I.e. taking part in specified activities, breaktimes)
- fixed term exclusion

In the case of a serious incident the Senior Management will be informed immediately and sanctions put in place.

Our aim is to help children who have been bullied by:

- reassuring the child
- offering continuous support
- restoring self esteem and confidence
- discovering why the child became involved
- identifying the wrong doing and the need to change an action/event/response
- informing parents/carers to help change the attitude of the perpetrator

#### Parental Involvement

Liaison with parents will include support strategies to tackle the problem. The bully will also be reminded of the possible consequences of bullying; the sanctions for repeated incidents will be clearly explained.

Parents are requested to confirm with children the need to 'tell someone' if they are bullied, that by telling someone they will have help to resolve the situation.

Our policy and strategies are frequently reviewed to strengthen our anti bullying approach. When appropriate we will also seek the help of outside agencies.

#### Information for parents

##### **What to do . . . . . if your child is bullied.**

- talk calmly with your child about his or her experience
- reassure your child that they have done the right thing to tell
- confirm that they should tell a teacher immediately.  
Children can nominate a specific member of staff, (with whom they feel confident) to tell, or have a friend with them when they tell.
- Ask if you can help.
- Report the incident to school and stay in touch.

##### **What to do . . . . . if your child is bullying others.**

- talk with your child and explain that their behaviour is not appropriate
- make an appointment with your child's class teacher
- give your child lots of praise when e /she is co-operative or helpful
- if you have reason for complaint please request our complaints procedure

Further information for staff, parents and children is available from Childline at [www.childline.co.uk](http://www.childline.co.uk) Tel no. 0800 1111

This policy is an integral part of our Safeguarding procedures and is reviewed annually